



**PLANNING GUIDE
EARLY CHILDHOOD EDUCATION (ECE)**

Grade/Credits	Recommended Year
Freshman Year Experience Course	
_____ (1) Freshman Year Experience (FYE)	_____ 1
Social Science Course (3 credits)	
_____ (3) Social and Behavioral Sciences	_____ 1
History and Cultural Change Courses (6 credits)	
_____ (3) History and Cultural Change	_____ 1
_____ (3) History and Cultural Change	_____ 2/3
Science and Math Courses (17 credits)	
_____ (3) Science Elective	_____ 1
_____ (4) Math, Science, Tech with lab	_____ 1
_____ (4) Math, Science, Tech with lab	_____ 2/3
_____ (3) Math 251: Math for K-8 Teachers: Numbers and Operations (C- or better required)	_____ 1
_____ (3) Math Elective	_____ 2/3

Science Elective options: BISC 103, BISC 105, BISC 106, GEOL 105, GEOL 108, GEOL 109, MAST 200, MAST 202, MMSC160, any 3 credit PHYS course

Math Elective options: MATH 114, 115, 117, 201, 221, 231, 241, 252, STAT 200, PSYC 209 (Psyc minors only)

Humanities Courses (6 credits)	
_____ (3) ENGL 110: Seminar in Composition	_____ 1
_____ (3) Creative Arts and Humanities	_____ 1/2

Free Electives (After required courses, a minimum of 8 elective credits may be needed to meet the 120 required for the degree)

Grade	Credit	Course
_____	_____	_____
_____	_____	_____
_____	_____	_____

Grade/Credits	Year Taken
ECE Sequence (24 credits)	
_____ (3) HDFS 201: Life Span Development	1/2
_____ (3) HDFS 202: Diversity and Families	1
_____ (3) HDFS 220: Child Development I: Prenatal to age 3	1
_____ (3) HDFS 221*: Child Dev II: Ages 3-10 OR HDFS 223	1
_____ (3) HDFS 222**: Intro to Inclusive Curr. and Assessment: Birth to Grade 2	2
_____ (3) HDFS 224**: Practicum in Inclusive Curriculum: Birth to Grade 2 (or HDFS 204, 252, 280)	2
_____ (3) HDFS 355: Professional Issues in ECDE	2/3
_____ (3) HDFS 470: Families and Children at Risk or 290	2/3
Block A (4 credits)	
_____ (3) HDFS 411: Inclusive Curriculum and Assessment: Infants and Toddlers	2/3
_____ (1) HDFS 431: Field Experience: Infants and Toddlers	
Block B*** (11 credits)	
_____ (3) HDFS 406: Supporting Literacy in Early Childhood Education	3
_____ (3) HDFS 412: ECE Math Curriculum and Assessment	
_____ (2) HDFS 432: Field Experience: Preschool through K	
_____ (3) HDFS 435: Programs for Children with Exceptionalities	
Block C*** (8 credits)	
_____ (3) HDFS 413: ECE Science Curriculum and Assessment	3
_____ (2) HDFS 433: Field Experience: K to Grade 2	
_____ (3) HDFS 214 or 414: Guidance & Behavior Support: Birth-Grade 2	
Related Professional Core Courses (6 credits)	
_____ (3) EDUC 210: Beginning Lit. Instruction Or HDFS 210	1/2
_____ (3) EDUC 230: Introduction to Exceptional Children	1/2
Senior Year Student Teaching Courses (26 credits)****	
Fall Semester:	
_____ (3) HDFS 424: Professional Development Seminar I	
_____ (3) HDFS 441: Advanced Inclusive Curriculum I	
_____ (7) EDUC 400: Student Teaching I	
Spring Semester:	
_____ (3) HDFS 425: Professional Development Seminar II	
_____ (3) HDFS 442: Advanced Inclusive Curriculum II	
_____ (7) EDUC 400: Student Teaching II	

NOTES: This is only a planning guide; refer to your course catalog for official requirements and breadth requirement options. An effort should be made to schedule courses in the year indicated, although some adjustments may be necessary as not every course is offered every semester; please see your academic advisor each semester. For the first three years students must take an average of 16 credits per semester. Students must earn a C- or better in all University requirements, MATH 251 and all HDFS courses, EDUC 210, EDUC 230 and EDUC 400. All HDFS courses, EDUC 210, EDUC 230, MATH 251 and MATH 252 or 253 are counted in the major index and are prerequisite courses for student teaching.

* HDFS 223 may be taken in place of HDFS 221, but HDFS221 is preferred. Consult an HDFS academic advisor

**HDFS 222 and 224 must be taken concurrently

**Block courses should be taken concurrently. Block A may be taken sophomore or jr year, blocks B and C must be taken junior year.

****Students must meet Entry Into Student Teaching requirements: <https://www.ocs.udel.edu/entry-into-student-teaching/>