**Elizabeth D.S. Wroten**

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**EDUCATION**

May 2025 **Ph.D.**

Expected University of Delaware, Human Development and Family Sciences

Dissertation: “Vitally Involved Retirement of Academics: A Life Course Perspective on Ending Careers and Legacy Planning”

Committee: Dr. Sara Goldstein (chair), Dr. Kate Riera, Dr. Heather Farmer

May 2023 **M.S.**

 University of Delaware, Human Development and Family Sciences

Thesis: “The Lives of Silk Workers in Twentieth Century Lyon: A Life Course Examination”

Committee: Dr. Barbara H. Settles (chair), Dr. Sara Goldstein, Dr. Laura Wallace, Dr. Lynn Worden

May 2020 **B.S.**

 University of Delaware, Human Services, Degree with Distinction

 Concentration: Administration and Family Policy

**HONORS AND AWARDS**

February 2024 **Top Student Paper**

 Western Communication Association

Nominated by the Association and awarded for excellence in early-career media communication scholarship.

January 2024 **Seth Trotter Special Collections Research Award**

 University of Delaware

Given award for excellent scholarship utilizing Special Collections section of the University of Delaware Morris Library.

2021 – 2023 **Catherine Bieber Scholarship**

University of Delaware

Awarded based on demonstrated potential as a future professor and administrator.

2017 – 2020 **Catherine Burke Flickinger Scholarship**

 University of Delaware

Awarded to an undergraduate scholar in the College of Education and Human Development for academic excellence.

2019 – 2023 **Kappa Omicron Nu Honor Society**

Honor society oriented towards excellence in scholarship, leadership, and research in the human sciences.

2020 – 2023 **The Honor Society of Phi Kappa Phi**

The Honor Society of Phi Kappa Phi is an honor society established in 1897 to recognize and encourage superior scholarship. Only the top 7.5% of undergraduates in their junior or senior year and the top 10% of graduate students at the University of Delaware are invited to join the honor society.

2017 – 2023 **Delta Alpha Pi International Honor Society**

 Alpha Psi Chapter president (2020 – 2023), University of Delaware

Delta Alpha Pi International Honor Society is one that recognizes high-achieving students with disabilities who are attending colleges and universities as undergraduate or graduate students.

2016 – 2020 **Dean’s List Academic Honors**

Dean’s List Honors awarded every enrolled term as an undergraduate for achieving a term GPA of at least 3.33.

**TEACHING EXPERIENCE**

2023 – 2024 **Instructor** for HDFS422: Capstone in Family Relationships

Human Development and Family Sciences, University of Delaware

* + - * Teaching the undergraduate capstone for juniors and seniors in the Human Services major, with a variety of concentrations.
			* Utilizing Bloom’s Taxonomy of Learning to plan course objectives aimed primarily towards analysis, synthesis, and creation.
			* Developing and grading individual and group assignments ordered towards competence in course objectives.
			* Collecting affective data on students’ individual career trajectories and goals to tailor assignments, where possible, to their individual goals and trajectories, as well as to maintain focus on the student as a whole person.

2021 – 2022 **Graduate Teaching Assistant** for HDFS202: Diversity and Families

 Human Development and Family Sciences, University of Delaware

* + - * Supporting students’ learning of course content.
			* Proctoring three exams and two written assignments over the course of the semester.
			* Grading and providing feedback to students during office hours and via emails.
			* Supervising a team of undergraduate teaching assistants.

2018 – 2020 **Laboratory and Studio Fellow, Semester Project Assistant**

 Physics, University of Delaware

* + - * Assisting the main instructional team during problem-based learning and experiential laboratory group work in SCEN101, an introductory physics course designed for non-majors.
			* Utilizing knowledge of music theory and knowledge of multiple instruments to assist students in the completion of semester projects pertaining to the physics of sound, music, and musical instruments.
			* Encouraging fellow undergraduates to make connections between physics, astronomy, and real-life applications.
			* Fostering students’ creation of conceptual drawings, descriptive explanations, and computation to solve problems.
			* Utilizing Vernier LabQuest products and LoggerPro to help students create visual Fast Fourier Transform (FFT) graphs.
			* Supporting the use of technology, specifically Vernier products and PHET simulations in laboratory experiential learning.

***Invited Guest Lectures***

“The IFSP Process: A Parent’s Perspective”. HDFS411: Inclusive Curriculum and Assessment: Infants and Toddlers, May 4, 2023, November 28, 2023, May 2, 2024.

“Raising a Child with a Disability”. HDFS427/627: Parenting Through the Lifespan. October 31, 2023.

“Prenatal Development”. HDFS220: Child Development I: Prenatal to Age 3, March 9, 2023.

“Poetry: My happiness practice”. COMM200: Happiness and Well-Being, March 24, 2021, and April 15, 2022.

**PUBLICATIONS AND PRESENTATIONS**

***Peer-Reviewed Journal Papers***

**Wroten, E.D.S.**, & Hareven, T.K. (2024). The life course of twentieth century Lyon silk workers: A pilot study. *Historical Life Course Studies, 14*(2024), 41-56. <https://doi.org/10.51964/hlcs16992>.

**Wroten, E.D.S.**, Black, M., Lewis, B., Ritter, L.J., & Knox, D. (Under review). *Sex on the school bus: Invisible context of sex education?* Manuscript submitted for publication.

Farmer, H.R., Eze, J., Ambroise, A.Z., **Wroten, E.**, Thomas Tobin, C.S., & Stokes, J.E. (Under review). *Purpose in life as a moderator in the association between discrimination and cognitive functioning*. Manuscript submitted for publication.

Goldstein, S.E., Gunn, J.F., Lee, C.L., Paldi, R., & **Wroten, E.D.S.** (Under review). *Extreme parenting and youth adjustment: Associations among helicopter parenting, parental psychological control, autonomy, and mental health*. Manuscript submitted for publication.

***Peer-Reviewed Conference Presentations***

Riera, K**.,**Goldstein, S., **Wroten, E.**, Figgs, V., Miller, M., Atienza Spencer, G., Fitzgerald, E., Simpers, K. (2024, November). *“Launching”: Fathers’ perspectives on parenting and the college transition process.* Lightning paper accepted for presentation at the National Organization of Human Services Annual Conference, New Orleans, LA.

Whitaker, A., Buell, M., Shelley, J., **Wroten, E**. (2024, June). *The inclusion of individualized coaching in state early care and education policies*. Poster presented at the Administration for Children and Families’ National Research Conference on Early Childhood, Arlington, VA.

**Wroten, E.D.S.** (2024, June). *Pink penalties in the ivory tower: Sexism experiences of older female academics*. Poster presented at the Groves Conference on Marriage and Family, Harlem, NY.

**Wroten, E.D.S.** (2024, April). *The lives of silk workers in late 20th century Lyon: A pilot life course examination*. Paper presented at the Marion H. Steele Research Symposium, Newark, DE.

**Wroten, E.** (2024, April). *Who lives, who dies, who tells your story: An investigation of academic retirement, end-of-life, and unfinished projects*. Paper presented at the Southern Sociological Society Annual Conference, New Orleans, LA.

**Wroten, E.,** Goldstein, S., Riera, K., Miller, M., Figgs, V., Spencer, G.A., Simpers, K. (2024, April). *“As a parent I have let go a lot more, because I don’t have a choice”: Parents’ experiences of their child moving away from home to attend college*. Poster presented at the Southern Sociological Society Annual Conference, New Orleans, LA.

Devlin, M. M., Cuddy, L., **Wroten, E.**, Hanley, D. (2024, February). *Extending Avatar Embodiment: A proposal for a qualitative investigation.* Top Student Paper. Paper presented at the Western Communication Association 2024 Convention, Reno, NV.

Buell, M.J., Whitaker, A., and **Wroten, E.D.S.** (2024, February). *State-Level Coaching Policies: Systems Support for Inclusion in ECE Settings*. Paper presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.

**Wroten, E.D.S.**, Whitaker, A., and Buell, M.J. (2023, November). *Instructional Coaching Inclusion in State Child Care and Development Fund Plans.* Paper presented at the National Council on Family Relations 2023 Annual Conference, Orlando, FL.

Goldstein, S., Riera, K., **Wroten, E.D.S.,** and Miller, M. (2023, October). *Leaving the nest: First-year college students’ perspectives on leaving home.* Paper presented at the Society for the Study of Human Development 2023 Conference, Philadelphia, PA.

**RESEARCH EXPERIENCE**

2024 – Present **Graduate Research Assistant**, Delaware Institute for Excellence in Early Childhood

 Human Development and Family Sciences, University of Delaware

* The Delaware Institute for Excellence in Early Childhood conducts research to advance equity and promote high-quality early childhood education.
* Organizing and analyzing data on student parent needs for high-quality early care and education at the University of Delaware as part of the Child Care Access Means Parents in School (CCAMPIS) project under the direction of Dr. Deborah Fuller
* Organizing various datasets for quarterly and monthly reports as part of an ongoing contract with the Delaware Department of Education and the Office of Early Learning
* Serving on the Student Parent Advisory Board.

2023 – present **Principal Investigator**, Pre-Dissertation Study

 Human Development and Family Sciences, University of Delaware

* Conducting a mixed-method study examining the process of transitioning to retirement and intellectual property planning for end-of-life in college and university professors.
* Conducting semi-structured qualitative interviews with a sample of professors who retired no earlier than January 1, 2018, or will retire before December 31, 2028.

2023 – present **Graduate Student Collaborator**, Launching Adolescents, Understanding College Health (LAUNCH)

Human Development and Family Sciences, University of Delaware

* Assisting Dr. Sara Goldstein and Dr. Kate Riera with interview data collection from first-year undergraduate students and parents of first-year undergraduate students.
* Analyzing interview transcript data from parents of first-year students.
* Finding and reviewing relevant literature.
* Conducting focus groups of first-year undergraduate students.

2023 **Graduate Research Assistant**, Instructional Coaching and State Early Care and Education Policies

 Human Development and Family Sciences, University of Delaware

* Assisting Dr. Anamarie Whitaker and Dr. Martha Buell with an ACF-funded project analyzing instructional coaching and mentoring within state-level ECE policies, CCDF plans, and QRIS policies.
* Compiling data from various sources including CCDF plans and QRIS documents from all fifty United States, the District of Columbia, and Guam.
* Developing a qualitative coding scheme in collaboration with Dr. Whitaker and Dr. Buell to determine the presence and focus of coaching in ECE policies.

2022 – 2023 **Principal Investigator**, The Lives of Silk Workers in Twentieth Century Lyon: A Life Course Examination

 Human Development and Family Sciences, University of Delaware

* Thesis completed under the direction of Dr. Barbara H. Settles for Master of Science in Human Development and Family Sciences
* Uncovering raw, unpublished data interview transcripts from textile workers in Lyon, France.
* Translating a sample of data from French to English for thematic analysis and publication.
* Expanding French fluency for the sake of completing an In Vivo coding analysis of the entire data set.

2023 **Project Liaison**

Center for Research in Education and Social Policy, University of Delaware

* Assisting Dr. Kati Tilley with recruitment for the Teacher Prep to Career (TP2C) study, which aimed to provide further evidence of implications of teacher candidates’ supervised field experiences for student achievement and teacher outcomes.
* Promoting TP2C participation among undergraduate teaching candidates in their final year of the Elementary Teacher Education and Early Childhood Education majors.
* Recruiting students who met inclusion criteria for the study for longitudinal data collection across five timepoints.

2022 **Graduate Research Assistant,** Collaborative for Data-Driven Action

* Conducting a literature review on the feasibility, financial benefits, and increased accessibility of virtual home visits in providing services to families in a variety of contexts before and after the COVID-19 pandemic.
* Reviewing posters to be given at conferences.
* Completing qualitative data analysis and descriptive statistics of survey data from home visitors at two timepoints during the COVID-19 pandemic.

2019 – 2020 **Undergraduate Principal Investigator**

 Undergraduate Research Program, University of Delaware

* Designing and completing and undergraduate senior thesis supervised by Dr. Bahira Trask and Dr. Barbara Settles to understand how undergraduate students perceive pressure to conform to traditional gender roles at the University of Delaware, what types of attitudes they hold regarding gender roles, and the impact that these experiences have on students’ life decisions.
* Qualitative interviewing and data analysis.

2019 – 2020 **Undergraduate Research Assistant**

 Autism in Context Research Lab, University of Delaware

* Procuring the names and contact information of all researchers who had conducted research in the area of autism within specified timeframe to create a database of such information in anticipation of future survey research that would explore whether autistic people were included in these researchers’ projects.

**PROFESSIONAL AFFILIATIONS**

2023 – present Southern Sociological Society

2023 – present National Council on Family Relations

2023 – present Groves Conference on Marriage and Family

2021 – present Family Science Association

**PROFESSIONAL SERVICE**

2025 **Conference Committee Co-Chair,** Groves Conference on Marriage and Family

 Families in a Time of Social and Political Upheaval: Lessons from the Israeli-Palestinian Conflict. Washington, D.C.

2024 – 2025 **Anti-Harassment Taskforce Member,** Southern Sociological Society

2024 **Peer Reviewer**, National Council on Family Relations Annual Conference

2024 **Peer Reviewer,** National Research Conference on Early Childhood 2024

2022 – present **Freelance Academic Editor**

**COMMUNITY SERVICE**

2023 – present **Equity Committee Vice Chair, Parent Member**

Interagency Coordinating Council, Birth to Three Program, State of Delaware

* Received a gubernatorial appointment to this position; swore in to term lasting until July 2026.
* Advising and assisting the Department of Health and Social Services with implementation of the Birth to Three Early Intervention Program as well as other federal programs for infants and toddlers.
* Representing Delaware parents and voicing their concerns while their children are participating in the Birth to Three program.
* Examining and correcting inequitable experiences of Early Intervention for Delaware families and service providers through policy.

2023 – present **Educational Workshops Committee Chair, Social Events Planner**

 Education Graduate Association, University of Delaware

* Designing instructional and social events for graduate students in the College of Education and Human Development based on students’ interests.
* Collaborating with committee members to ensure topics and activities are relevant and interesting.
* Facilitating discussion during workshops, taking notes and compiling resources for students to refer to later, keeping track of attendance.
* Fostering frequent communication with other members of the Education Graduate Association on a regular basis.

2021 – present **Volunteer**

 Gathering Hope, Aledo Texas

* Crocheting and donating crocheted hearts to this organization for parents who have suffered miscarriage, stillbirth, or infant loss to be distributed to these families in hospitals.

2019 – 2020 **Social Work Intern**

 Delaware Department of Justice, Victim/Witness Assistance Program

* Completing observations of all units within the Department of Justice that interact with and serve victims, including the Court of Common Pleas, Domestic Violence, Family Court, and Homicide.
* Coordinating court calendars and overseeing cases during court proceedings.
* Assisting with phone calls, the automated letter system, and direct victim contact.
* Attending meetings between victims and prosecutors.
* Assisting with human resource development.