**Ariadni Kouzeli**

CURRICULUM VITAE

University of Delaware

College of Education & Human Development

Department of Human Development and Family Sciences

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**EDUCATION**

**Doctoral Student, Human Development and Family Studies**…………….May 2026

University of Delaware

**M.Ed., Educational Studies with Applications in Information Communication Technologies (ICT)**…………………………………………………………January 2023

Department of Primary Education, University of Aegean

Thesis:

**B.S., Educational Sciences and Early Childhood Education** ………….June 2019

Department of Educational Sciences and Early Childhood Education, University of Patras, Greece

Thesis: Teachers’ narratives on refugee education

**Piano Vocational Degree**……………………………………………...June 2013

Patraiko Conservatory, Patras, Greece

**Degree in Harmony in Music**………………………………..………..June 2011

Patraiko Conservatory, Patras, Greece

**HONORS AND AWARDS**

2019 Emerging Scholar Award, 19th International Conference on Diversity, University of Patras

2018 Visiting Scholar, Erasmus Programme, Department of Early Childhood Education, Protestant University of Applied Sciences, Freiburg, Germany (fully funded)

2017 Woman of Promise Award, University of Delaware

2016-2017 Special Commission Award, 1st Pan-Hellenic Sketch Student Competition, University of Patras, and EDUCARTOON - The Cartoon in Education

2011-2012 eTwinning Pupil Quality Label Award, The virtual museum at school” educational program

**SCHOLARSHIPS**

07/28/2013 - 08/17/2013 | Goethe-Institute Summer Training Camp (Koenigsfeld, Germany)

03/26/2018 - 07/31/2018 Visiting Scholar, Erasmus Programme, Department of Early Childhood Education, Protestant University of Applied Sciences, Freiburg, Germany (fully funded)

03/13/2017 - 04/05/2017 Department of Human Development and Family Studies, University of Delaware, Newark, Delaware, USA, fully funded, participation in all activities of the department, almost twenty hours of voluntary teaching in preschool classes at the University of Delaware Laboratory Preschool

**PROFESSIONAL EXPERIENCE: RESEARCH**

**Graduate Research Assistant,** University of Delaware, Newark, DE……………………………………………………………………………….2021-

Department of Human Development and Family Studies, Early Childhood Education, Nature Education, Professional Development in the Laboratory School, working on research designs, literature reviews, Human Subjects Protocol and writing articles towards publication

**PROFESSIONAL EXPERIENCE: TEACHING, HIGHER EDUCATION**

**Graduate Teaching Assistant,** University of Delaware, Newark, DE….Spring 2022

Department of Human Development and Family Studies

**Courses**

Undergraduate:

HDFS 413: Early Childhood Inclusive Science Curriculum and Assessment

**Guest lecturer,**  Science Practices………………………………………March 1,2022

HDFS 413: Early Childhood Inclusive Science Curriculum and Assessment

University of Delaware, Newark, DE

**PROFESSIONAL EXPERIENCE: TEACHING, PRIMARY EDUCATION**

**Assistant to Head of Hellenic College**

Hellenic College, Patras, Greece……………………..…. September 2020 – June 2021

Work duties: answer phone calls and redirect them when necessary, manage the daily/weekly/monthly agenda and arrange new meetings and appointments, prepare and disseminate correspondence, memos and forms, file and update contact information of customers, Support and facilitate the completion of regular reports, develop and maintain a filing system, check frequently the levels of office supplies and place appropriate orders, make travel arrangements, document expenses and hand in reports, supervisor during English exams

**Preschool Teacher**, kindergarten

To mikro karavi Kindergarten Private School, Patras, Greece…….…June 2019-2020

Mainstream classroom curriculum was implemented with emphasis on literacy, drama and play.

**Music Teacher,** kindergarten

To mikro karavi Kindergarten Private School, Patras, Greece…………June 2019-2020

Classroom teacher’s aim is to learn the notes and different tempos, play musical instruments such as keyboard and flute, sign songs and implement motor activities with music such as musical chairs. Music curriculum for preschool age was implemented.

**PUBLICATIONS**

**Peer Reviewed Journals**

**Kouzeli, A.,** Fragkaki, M., Karava, A.-M., Karagiannopoulou, S., Bekiari, I. & Stavropoulou, E. (2020). From Human Rights Curriculum Theories to Children’s Rights Authentic Actions: A Case-Study in Preliminary Education. *The International Journal of Early Childhood Learning*, *27*(1), 1-24*.* <https://doi.org/10.18848/2327-7939/CGP/v27i01/1-24>

**In Progress**

Gallo-Fox, J., Pic, A. & Kouzeli, A. (in progress). Staying true to their mission: How a Lab School worked to meet the needs of children and family during remote programming during the initial months of the COVID-19 pandemic.

Arvanitis E. & Kouzeli, A. (in progress). Facing the “Other”: Teachers’ Narratives on Refugee Children’s Education

**PRESENTATIONS**

**Conference Presentations**

Gallo-Fox, J., **Kouzeli, A.** & Pic, A. (April 29, 2022). 'But we are not an online preschool': How early childhood teachers adapted to remote programming during the Covid-19 pandemic. Poster Presentation for the Steele Symposium, University of Delaware, Newark, Delaware.

Gallo-Fox, J, Pic, A., & **Kouzeli, A.** (April 2, 2022). *Staying true to their mission: How a Lab School worked to meet the needs of children and family during remote programming during the initial months of the COVID-19 pandemic*. InBloom Conference| University of Delaware, Newark, Delaware, Poster Presentation.

**Kouzeli, A**. & Arvanitis, E. (2020). *Teachers’ Narratives On Refugee Children’s Education.* Fifteenth International Conference on Interdisciplinary Social Sciences. National and Kapodistrian University of Athens.Virtual Presentation.

**Kouzeli, A.** (2019). *Cross-Border Tales: Understanding the Refugee Experience.*19th International Conference on Diversity in Organizations, Communities and Nations | University of Patras | Piano Music Performance

**Kouzeli, A.,** Fragkaki, M., Karava, A.-M., Karagiannopoulou, S., Bekiari, I. & Stavropoulou, E. (2019). *From Human Rights Curriculum Theories to Children’s Rights Authentic Actions****:*** *A Case-Study in Preliminary Education.* 19th International Conference on Diversity in Organizations, Communities and Nations | University of Patras

**Kouzeli, A.,** Fragkaki, M., Karava, A.-M., Karagiannopoulou, S., Bekiari, I. & Stavropoulou, E. (2019). *Refugee, Child Rights, Diversity.* 12th Panhellenic Conference entitled *“Enhancing Interaction, Supporting Expression: Challenges and Perspectives in Learning and Teaching of preschool and elementary school age”.* | University of Patras, Poster Presentation.

**Invited Presentations**

**Kouzeli, A.** (November, 2021). Teachers’ narratives on refugee education, Lab School, University of Delaware, Newark, DE.

**PROFESSIONAL DEVELOPMENT & TRAININGS**

10/08/2021| Emergent Curriculum in Nature-based Education (Virtual, 3 Hours). Michigan to Delaware facilitated by Dr. Rachel A. Larimore | Certificate of Participation

10/28/2021-10/29/2021 | Critical Race Studies in Education Association organized by the Department of Human Development and Family Sciences, the office of the vice provost for Diversity and inclusion, the college of education and human development and the center for the study of diversity, University of Delaware.

10/21/2021 | 18th Annual Brown Lecture in Education Research entitled “Still climbing the hill: Intersectional Reflections on Brown and Beyond” presented by Lori Patton Davis, The Ohio state university, American Educational Research Association

10/19/2021 | Citation Managers: Getting Started with EndNote Online, Morris Library, University of Delaware

09/30/2021 | The Department of Human Development and Family Sciences presented Race and Culture Series: Demystifying Critical Race Theory: Reflections from within the field of Social Sciences, University of Delaware

09/30/2021 | Distinguished Lecture entitled “The Inevitability of Racial Bias and Exclusion: Implications for Identity – based Education and Practice” presented by Sylvia Hurtado, Professor at the University of California, Los Angeles in American Educational Research Association

11/01/2019 - 11/03/2019 | 12th Panhellenic Conference of the Greek Committee on Early Childhood Education (OMEP) entitled *“Enhancing Interaction, Supporting Expression: Challenges and Perspectives in Learning and Teaching Children of preschool and elementary school age”* organized in collaboration with the Department of Educational Sciences and Early Childhood Education of the University of Patras

07/05/2019-07/07/2019 | Conference entitled *“Families Amidst Global and Local Processes: Economic, Political and Cultural Change”* organized by the University of the Aegean, the University of Delaware and the University of Rowan (Glassboro, New Jersey, USA) and took place in Rhodes, Greece

11/24/2018 | Five-hour workshop entitled *“Creating and Digitizing a Flipbook”* organized by OMEP (Patras, Greece)

11/23/2018 | Three-hour training lecture entitled *“Animation as a Tool for Training and Interaction”* organized by OMEP (Patras, Greece)

11/03/2018 - 11/04/2018 | *“Patraiko”* Conservatory (Patras, Greece) | Six-hour seminar on *“The Body as a Musical Instrument in Traditional Song”*

03/16/2018 - 03/17-2018 | University of Patras Conference and Cultural Center | Conference on Educational Leadership entitled *“Leadership in Education”*

02/24/2018 | Five-hour training workshop entitled *“Greek Tradition and Orff music approach”* organized by OMEP (Patras, Greece)

02/23/2018 | Three-hour training seminar entitled *“Greek Tradition and Orff music approach”* organized by OMEP (Patras, Greece)

12/16/2017 | Murmur, Music Experience and Improvisation Laboratory (Patras, Greece) | Four-hour seminar on *“The Psychomotor Approach to V. Sherborn's Evolutionary and Creative Motive Activities for Preschoolers, Children in Elementary School and Children with Special Abilities”*

12/02/2017 | Two-hour presentation entitled *“When Kids Paint ... What Do They Say?”* organized by OMEP (Patra, Greece)

10/21/2017 | Katerina Georma Preschool Education Center (Patras, Greece) | Four-hour seminar on the Orff music approach

06/05/2017-06/09/2017 | Laboratory of Sociology and Education, Department of Educational Sciences and Early Childhood Education, University of Patras | Twenty five-hour *“Learning by Design”* program organized by Assistant Professor Eugenia Arvanitis

Participated in the design of intercultural educational activities and the implementation of a five-day teaching intervention in the framework of the 8th Children's Festival Department of Educational Sciences and Early Childhood Education.

03/08/2017 | Three-hour workshop entitled *“Diversity through Art”* organized as part of O.M.E.P’s training events (Patras, Greece)

02/04/2017 | Five-hour workshop entitled *“The Contribution of Orff Musical Kinetics to the Child's Comprehensive Development”* organized as part of the cultural events of Patras’ OMEP branch

12/17/2016 | Department of Educational Sciences and Early Childhood Education, University of Patras | Pottery workshop led by Mr. Nikolaos Sklavenitis entitled *“The concept of acceptance and offer through the construction of tiles with written or engraved decoration to create a single wall composition”* in the framework of a three-day Symposium on *“The Ceramic Art in Education”*

11/13/2016 | Three-hour introductory lecture on *“Teaching Greek as a Second / Foreign Language”* organized by Cogitans-cultural activities (Patras, Greece)

10/19/2016 | Katerina Georma Preschool Education Center (Patras, Greece) | Three-hour seminar for preschool educators on *“Contemporary Trends in Designing, Organizing and Implementing Cultural Events and School Holidays”*

10/07/2016 | Scientific workshop on *“The Use of Cartoon in Education: Theory and Practical Applications''* organized by the Forum of Intercultural Dialogue and Learning, Laboratory of Sociology and Education, Department of Educational Sciences and Early Childhood Education, University of Patras, and the Science EDUCARTOON team at the University of Patras

06/04/2016 | Seminar on *“Prevention and health promotion in the school community”* | *“ASTIR”* hotel (Patras, Greece) as part of the 4th Health Forum

05/28/2016 | Seminar entitled *“Strategies for the Prevention and Response of Behaviors in the Spectrum of Autism”* by the Interdisciplinary Center of Epirus (Patras, Greece)

05/27/2016 | Scientific conference entitled *“A School for All”* organized by the *“ACTION”* student volunteer group of the Department of Educational Sciences and Early Childhood Education, University of Patras

**PROFESSIONAL SERVICE**

University Service

* 2022 - 2023 Graduate Student Development and Discovery Co-Chair, Human Development and Family Sciences-Graduate Association, University of Delaware
* 02/05/2022 Facilitator in Escalation Workshop training, One Love Foundation, University of Delaware
* 03/04/2022 Ambassador to Delaware Day, College of Education and Human Development
* 06/05/2017 - 06/09/2017 | Department of Educational Sciences and Early Childhood Education, University of Patras | 8th Children's Festival
* 03/13/2017 - 04/05/2017 | University of Delaware Laboratory Preschool
* 05/30/2016 - 06/03/2016 | Department of Educational Sciences and Early Childhood Education, University of Patras | 7th Children's Festival

**PROFESSIONAL ASSOCIATIONS**

* IALS research group’s member
* Natural Start Alliance

**CERTIFICATIONS**

02/19/2022 Sexual Assault Prevention for Graduate Students| University of Delaware

02/19/2022 Diversity, Inclusion, and Belonging for Students | University of Delaware

07/06/2020 Course in the Protection Human Subjects| University of Delaware

05.07.2019 - 05.31.2019 Successful completion of the fourth online TeachUP course (nine hours) *“Developing Creative Thinking Skills in Practice-Are my students learning to creatively solve problems?”* | European Schoolnet Academy

02/26/2019 - 03/22/2019 Successful completion of the third online TeachUP course (nine hours) *“Collaborative Learning in Practice-Are my students learning through collaboration?”* | European Schoolnet Academy

01/15/2019 - 02/08/2019 Successful completion of the second online TeachUP course (nine hours) *“Personalized Learning in Practice-Are my students driving their own learning?”* | European Schoolnet Academy

11/13/2018 - 12/07/2018 Successful completion of the first online TeachUP course (nine hours) *“Formative Assessment in Practice-Are my students learning?”* | European Schoolnet Academy

**INTERNATIONAL STUDY**

07/28/2013 - 08/17/2013 | Goethe-Institute Summer Training Camp (Koenigsfeld, Germany)

**SOFTWARES**

* HyperResearch
* R
* Excel
* Word
* Endnote
* Refworks
* SPSS

**LANGUAGES**

* Greek - native speaker
* English - proficiency level
* German - upper intermediate