**PLANNING GUIDE**

**EARLY CHILDHOOD EDUCATION (ECE)**

Grade/Credits Recommended Year

**Freshman Year Experience Course**

\_\_\_\_\_ (1) Freshman Year Experience (FYE) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1

**Social Science Course (3 credits)**

\_\_\_\_\_ (3) Social and Behavioral Sciences \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1

**History and Cultural Change Courses (6 credits)**

\_\_\_\_\_ (3) History and Cultural Change \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1

\_\_\_\_\_ (3) History and Cultural Change \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2/3

**Science and Math Courses (17 credits)**

\_\_\_\_\_ (3) Science Elective \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1

\_\_\_\_\_ (4) Math, Science, Tech with lab\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1

\_\_\_\_\_ (4) Math, Science, Tech with lab\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2/3

\_\_\_\_\_ (3) Math 251: Math for K-8 Teachers: Numbers and

 Operations (C- or better required) 1

\_\_\_\_\_ (3) Math Elective\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2/3

**Humanities Courses (9 credits)**

\_\_\_\_\_ (3) ENGL 110: Seminar in Composition 1

\_\_\_\_\_ (3) ENGL 200 or higher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2/3

\_\_\_\_\_ (3) Creative Arts and Humanities or Foreign Language a

 (If Creative Arts and Humanities requirement is fulfilled

 By the second ENGL course) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1/2

**Free Electives** (After required courses, a minimum of 7 elective credits may be needed to meet the 120 required for the degree)

Grade Credit Course

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Science Elective options: BISC 103, BISC 105, BISC 106, GEOL 105, GEOL 108, GEOL 109, MAST 200, MAST 202, MMSC160, any 3 credit PHYS course

Math Elective options: MATH 114, 115, 117, 201, 221, 231, 241, 252, STAT 200, PSYC 209 (Psyc minors only)

Grade/Credits Recommended Year

**ECE Sequence (24 credits)**

\_\_\_\_\_ (3) HDFS 201: Life Span Development 1/2

\_\_\_\_\_ (3) HDFS 202: Diversity and Families 1

\_\_\_\_\_ (3) HDFS 220:Child Development I: Prenatal to age 3 1

\_\_\_\_\_ (3) HDFS 221:Child Development II: Ages 3-10 1

\_\_\_\_\_ (3) HDFS 222\*:Intro to Inclusive Curr. and Assessment:

 Birth to Grade 2 2

\_\_\_\_\_ (3) HDFS 224\*:Practicum in Inclusive Curriculum:

 Birth to Grade 2 2

\_\_\_\_\_ (3) HDFS 355: Professional Issues in ECDE 2/3

\_\_\_\_\_ (3) HDFS 470: Families and Children at Risk 2/3

**Block A (4 credits)** 2/3

\_\_\_\_\_ (3) HDFS 411: Inclusive Curriculum and Assessment:

 Infants and Toddlers

\_\_\_\_\_ (1) HDFS 431: Field Experience: Infants and Toddlers

**Block B\*\* (11 credits)**  3

\_\_\_\_\_ (3) HDFS 406: Supporting Literacy in Early Childhood Education

\_\_\_\_\_ (3) HDFS 412: ECE Math Curriculum and Assessment

\_\_\_\_\_ (2) HDFS 432: Field Experience: Preschool through K

\_\_\_\_\_ (3) HDFS 435: Programs for Children with Exceptionalities

**Block C\*\* (8 credits)**  3

\_\_\_\_\_ (3) HDFS 413: ECE Science Curriculum and Assessment

\_\_\_\_\_ (2) HDFS 433: Field Experience: K to Grade 2

\_\_\_\_\_ (3) HDFS 414: Guidance & Behavior Support: Birth-Grade 2

**Related Professional Core Courses (6 credits)**

\_\_\_\_\_ (3) EDUC 210: Beginning Literacy Instruction 1/2

\_\_\_\_\_ (3) EDUC 230: Introduction to Exceptional Children 1/2

**Senior Year Student Teaching Courses (24 credits)\*\*\*** 4

**Fall Semester:**

\_\_\_\_\_ (3) HDFS 424: Professional Development Seminar I

\_\_\_\_\_ (3) HDFS 441: Advanced Inclusive Curriculum I

\_\_\_\_\_ (6) EDUC 400: Student Teaching I

**Spring Semester:**

\_\_\_\_\_ (3) HDFS 425: Professional Development Seminar II

\_\_\_\_\_ (3) HDFS 442: Advanced Inclusive Curriculum II

\_\_\_\_\_ (6) EDUC 400: Student Teaching II

**NOTES**: This is only a planning guide; refer to your course catalog for official requirements and breadth requirement options. An effort should be made to schedule courses in the year indicated, although some adjustments may be necessary as not every course is offered every semester; please see your academic advisor each semester. For the first three years students must take an average of 16 credits per semester. Students must earn a C- or better in all University requirements, MATH 251 and all HDFS courses, EDUC 210, EDUC 230 and EDUC 400. All HDFS courses, EDUC 210, EDUC 230, MATH 251 and MATH 252 or 253 are counted in the major index and are prerequisite courses for student teaching.

 a If a foreign language course is used, the second ENGL course requirement must be fulfilled with an English Course from the Creative Arts/Humanities breadth list.

\* HDFS 222 and 224 must be taken concurrently

\*\*Block courses should be taken concurrently. Block B must be taken before Block C.

\*\*\* Students must must meet Entry Into Student Teaching requirements: https://www.ocs.udel.edu/entry-into-student-teaching/

Course Prerequisites

Please review the UD Undergraduate Catalog for the most up-to-date information. ECE major must have valid clearances on file with OCS prior to the first day of the term for courses requiring field placements and observations. A TB clearance is required for the first observation class and then again before student teaching.

**Course Prerequisite/Class Note**

HDFS 222/224 HDFS 220 and 221 (permission can be given in HDFS 221 is completed

and HDFS 220 is taken concurrently); requires clearances including “special clearances”

HDFS 355 Offered spring only

Block A Offered spring only; can be taken before or after Block B

Block B HDFS 222/224; offered fall only

Block C HDFS 222/224; should be taken after Block B; offered spring only

EDUC 400 All HDFS courses required for the major, EDUC 230, MATH 251 and

EDUC 210; must meet minimum Entry into Student Teaching

requirements

HDFS 470 HDFS 201, 220 or 221 – Requires clearances

ENGL 200+ ENGL 110

MATH 252 MATH 251 with C- or better