**Planning Guide**

**Human Services**

**Early Childhood Development Concentration**

Grade/Credits Recommended Year

**FIRST YEAR EXPERIENCE (1 CREDIT)**

\_\_\_(1) UNIV 101 or EDUC 100 1

**SOCIAL SCIENCE COURES (6 CREDITS)**

\_\_\_(3) PSYC 100 General Psychology 1

\_\_\_(3) SOCI 201Intro to Sociology 1

**SCIENCE/ MATHEMATICS COURSES (13 CREDITS)**

\_\_\_(4) Math, Sciences, & Tech. w/Lab \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1

\_\_\_(3) MATH 114 or higher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2

\_\_\_(3) MATH 252 or Statistics a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2

\_\_\_(3) Math, Sciences, and Tech. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

**HUMANITIES COURSES (12 CREDITS)**

\_\_\_(3) ENGL 110 Critical Reading & Writing 1

\_\_\_(3) English Course b \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2/3

\_\_\_(3) Creative Arts and Humanities c

or Foreign Language Course d \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1/2

\_\_\_(3) History and Cultural Change\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2/3

**RESTRICTED ELECTIVES FOCUS AREAS   
*CHOOSE 21 CREDITS FROM ONE OPTION IN THE BOXES BELOW:***

**OPTION B: EARLY INTERVENTION**

\_\_\_\_\_ (3) EDUC 258 Cultural Diversity, Schooling and the Teacher

\_\_\_\_\_ (3) HDFS 334\*\* Experiential Education

\_\_\_\_\_ (3) HDFS 411: Inc. Curr. & Assmt: Infants & Toddlers

\_\_\_\_\_ (1) HDFS 431: Field Experience: Infants and Toddlers

\_\_\_\_\_ (3) HDFS 427: Parenting Through the Life Span

\_\_\_\_\_ (4) HDFS 437\*\*\* Practicum II in ECDE

\_\_\_\_\_ (3) HDFS 435: Progs. for Children with Exceptionalities

\_\_\_\_\_ (3) HDFS 414: Guidance & Beh Support: Birth-Grade

\_\_\_\_\_ (3) HDFS 330: Mentor and Helping Relationships

\_\_\_\_\_ (3) HDFS 440: Early Childhood Administration

\_\_\_\_\_ (3) LING 101: Intro to Linguistics

\_\_\_\_\_ (3) LING 444: First Language Development

\_\_\_\_\_ (3) SOCI 348: Theories of Social Work Practice

Grade/Credits Recommended Year

**HUMAN SERVICES CORE (30 CREDITS)**

\_\_\_(3) HDFS 201 Life Span Development 1

\_\_\_(3) HDFS 202 Diversity and Families 1

(fulfills Multicultural requirement)

\_\_\_(3) HDFS 230 Families and Their Communities 1

\_\_\_(3) HDFS 235 Survey in Child and Family Services 2

\_\_\_(3) HDFS 328 Intro to the Research Process 2/3

\_\_\_(3) HDFS 347 Program Development and Evaluation 3

\_\_\_(3) HDFS 402 Family and Child Policy 4

\_\_\_(3) HDFS 422 Family Relationships 4

\_\_\_(3) HDFS 470 Families and Children at Risk 4

\_\_\_(3) Families, Policy and Practice Elective e \_\_\_\_\_\_\_\_\_\_\_2/3/4

**ECD CORE (19 CREDITS):**

\_\_\_\_\_ (3) EDUC 230: Introduction to Excep. Children 1/2

\_\_\_\_\_ (3) HDFS 220:Child Dev. I: Prenatal to age 3 1

\_\_\_\_\_ (3) HDFS 221:Child Development II: Ages 3-10 1

\_\_\_\_\_ (3) HDFS 222\*: Intro to Inclusive Curr. and Assessment:

Birth to Grade 2 2

\_\_\_\_\_ (3) HDFS 224\*: Practicum in Inc. Curr.Birth to Gr 2 2

\_\_\_\_\_ (4) HDFS 436: Practicum in ECD (DLE) 4

**OPTION A: EARLY CARE AND EDUCATION**

\_\_\_\_\_ (3) EDUC 210 Beginning Literacy Instruction

\_\_\_\_\_ (3) EDUC 258 Cultural Diversity, Schooling and the Teacher

\_\_\_\_\_ (3) HDFS 334\*\* Experiential Education

\_\_\_\_\_ (3) HDFS 355: Professional Issues in ECDE

\_\_\_\_\_ (3) HDFS 411: Inc. Curr. & Assmt: Infants & Toddlers

\_\_\_\_\_ (1) HDFS 431: Field Experience: Infants and Toddlers

\_\_\_\_\_ (3) HDFS 414: Guidance & Beh Support: Birth-Grade

\_\_\_\_\_ (3) HDFS 406: Supporting Literacy in ECE

\_\_\_\_\_ (3) HDFS 412: ECE Math Curriculum and Assessment

\_\_\_\_\_ (2) HDFS 432: Field Experience: Preschool through K  
\_\_\_\_\_ (3) HDFS 435: Programs for Children with Exceptionalities

\_\_\_\_\_ (3) HDFS 427: Parenting Through the Life Span

\_\_\_\_\_ (3) HDFS 440: Early Childhood Administration

\_\_\_\_\_ (4) HDFS 437\*\*\*: Practicum II in ECD

**ELECTIVES**

After required courses are completed, at least 18 elective credits must be taken to meet the 120 credits required.

Grade Credit Course Grade Credit Course

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**NOTES**: This is only a planning guide. Please refer to your course catalog for official requirements. An effort should be made to schedule courses in the year indicated, although some adjustments may be necessary as not every course is offered every semester. A grade of C- or better is required for all University Breadth requirement courses, all required Human Services Core, EDC Core and Restricted Elective courses.

1. Statistics options: MATH 201, MATH 205, STAT 200, PSYC 209 (Psychology majors/minors only)
2. *May* meet University Creative Arts and Humanities Breadth Requirement (see catalog for all English courses that meet this requirement)
3. Meets University Creative Arts and Humanities Breadth Requirement
4. Foreign Language does not fulfill the Creative Arts/Humanities requirement. If the English requirement does not fulfill the University Creative Arts/Humanities requirement, this course should be used to fulfill that requirement.
5. HDFS At Risk Electives: HDFS 270, 331, 403, 408, 410, 428, or 472.

\* HDFS 222 and 224 must be taken concurrently

\*\* HDFS 334 requires a pre-approved 50-hour field placement which should be confirmed prior to the start of the term

\*\*\* HDFS 436 and 437 may be taken concurrently but do not have to be