

Gerilyn Slicker

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EDUCATION

- Expected May 2022 **Ph.D., Human Development and Family Studies**
University of Delaware, Newark, DE
Committee: Dr. Jason Hustedt (Chair), Dr. Rena Hallam, Dr. Myae Han, Dr. Christina Barbieri
Dissertation: Examining Provider Participation in the Child Care Subsidy System: A Mixed Methods Study
- May 2014 **M.Ed., Early Childhood Education**
University of Nevada, Las Vegas, Las Vegas, NV
- May 2012 **M.A., Sociology**
George Washington University, Washington, D.C.
Advisor: Dr. Ivy Ken
Thesis: Playing with Capital: The Enactment of Class in Children’s Playgroup Experiences
- May 2010 **B.A., Sociology / B.A., History**
University of California, San Diego
Degree with Honors and Distinction, Cum Laude

RESEARCH GRANT

- 2020-2022 **Child Care Research Scholar Dissertation Grant**, Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. “Examining Provider Participation in the Child Care Subsidy System: A Mixed Methods Study” Faculty Mentor: Jason Hustedt (\$50,000).

PUBLICATIONS

- Slicker, G.** & Hustedt, J.T. (In press). Children’s school readiness in socioeconomically diverse pre-k classrooms. *Early Child Development and Care*.
<https://doi.org/10.1080/03004430.2019.1582527>
- Hooper, A., **Slicker, G.**, Riser, D. (In press). Identifying a typology of unlisted paid home-based child care providers using latent profile analysis. *Early Education and Development*.
<https://doi.org/10.1080/10409289.2020.1829293>

Hustedt, J.T., Jung, K., Friedman-Krauss, A.H., Barnett, W.S., & **Slicker, G.** (2021). Impacts of the New Mexico pre-k initiative by children's race/ethnicity. *Early Childhood Research Quarterly*, 54(1), 194-203. <https://doi.org/10.1016/j.ecresq.2020.09.006>

Slicker, G., Tang, J., & Kelly, C.L. (2020). Workforce-, classroom-, and program- level predictors of quality in infant and toddler programs: How subsidized programs compare with other center-based programs. *Children and Youth Services Review*, 119, 1-11. <https://doi.org/10.1016/j.childyouth.2020.105675>

Cutler, L. & **Slicker, G.** (2020). Picture book portrayals of the transition to kindergarten: Who is responsible? *Early Childhood Education Journal*, 48, 793-813. <https://doi.org/10.1007/s10643-020-01040-w>

Under Review

Slicker, G., Barbieri, C.A., Collier, Z.K., & Hustedt, J.T. (Revise and resubmit). Parental involvement during the kindergarten transition and children's early reading and mathematics skills. *Early Childhood Research Quarterly*.

Cutler, L. & **Slicker, G.** (Under review). Depictions of teachers and teacher practices in picture books about starting kindergarten. *Journal of Early Childhood Literacy*.

Hooper, A., Hustedt, J.T., **Slicker, G.**, Hallam, R., Gaviria-Loaiza, J., Vu, J., & Han, M. (Under review). Neighborhood socioeconomic disadvantage, economic risk, and perceptions of social status and support in Early Head Start families. *Journal of Child and Family Studies*.

In Preparation

Slicker, G. & Hustedt, J.T. (In preparation). Features of providers, child care markets, and funding streams as predictors of provider participation in the child care subsidy system.

Hooper, A., Hustedt, J.T., **Slicker, G.**, & Hallam, R. (In preparation). Profiles of family functioning and stress as a predictor of Early Head Start children's social emotional outcomes.

Slicker, G., Collier, Z.K., Hustedt, J.T., & Barbieri, C.A. (In preparation). Kindergarten transition supports offered by Head Start and other low-income parents: A multigroup latent profile analysis using the Early Childhood Longitudinal Study- Kindergarten Cohort (ECLS-K, 2010).

POLICY AND TECHNICAL REPORTS

Slicker, G., Joe, C., & Hustedt, J.T. (Under review). *Increasing child care quality: Recommendations from the cost of quality study*. Newark, DE: Delaware Institute for Excellence in Early Childhood.

Reed, E., Scull, J., **Slicker, G.**, and Winkler, A.M. (2012). *Defining strong state accountability systems: How can better standards gain greater traction?* Washington, D.C.: Thomas B. Fordham Institute.

NATIONAL CONFERENCE PRESENTATIONS

- Slicker, G.** & Hustedt, J.T. (2021, April). *Predictors of provider participation in the childcare subsidy system: Insights from a nationally representative sample* [Paper session accepted for presentation]. American Educational Research Association Annual Conference. Virtual Conference.
- Slicker, G.**, Tang, J., & Kelly, C.L. (2021, April). *Comparing predictors of quality in infant and toddler early education programs operating in lower-income areas* [Roundtable session accepted for presentation]. American Educational Research Association Annual Conference. Virtual Conference
- Hooper, A., Hustedt, J.T., **Slicker, G.**, Hallam, R., Gaviria-Loaiza, J., Han, M., & Vu, J. (2020, November). *Neighborhood socioeconomic disadvantage as a predictor of family stress in Early Head Start families* [Poster session]. National Research Conference on Early Childhood. Arlington, VA (conference held virtually).
- Hooper, A., Hustedt, J.T., Gaviria-Loaiza, J., Hallam, R., & **Slicker, G.** (2020, November). *Perceptions of neighborhood safety and social status as predictors of Early Head Start Families' Parenting Stress* [Paper Session]. National Council on Family Relations Annual Meeting. (conference held virtually).
- Hooper, A., Gaviria-Loaiza, J., **Slicker, G.**, Hustedt, J.T., & Hallam, R. (2020, July). *Neighborhood socioeconomic disadvantage as a predictor of family stress in families of at-risk infants and toddlers* [Poster session]. International Congress of Infant Studies. Glasgow, Scotland (conference held virtually).
- Slicker, G.**, Barbieri, C.A., & Collier, Z.K. (2020, April). *Parental expectations and involvement during the transition to kindergarten* [Roundtable session]. American Educational Research Association Annual Conference. San Francisco, CA (conference cancelled).
- Slicker, G.**, Lewis, S., Hustedt, J.T., & Buell, M.J. (2020, April). *Expectations and transition supports for entering kindergarteners: Profiles of kindergarten teachers* [Poster session]. American Educational Research Association Annual Conference. San Francisco, CA (conference cancelled).
- Cutler, L. & **Slicker, G.** (2019, December). *Literacy experiences and expectations found in picture books about starting kindergarten* [Paper session]. Literacy Research Association Annual Conference. Tampa, FL.
- Cutler, L. & **Slicker, G.** (2019, November). *Family relationships and home-school connections in picture books about starting kindergarten* [Poster session]. National Council on Family Relations Annual Meeting, Ft. Worth, TX.
- Hooper, A., **Slicker, G.**, Hallam, R., & Riser, D. (2019, March). Profiles of unlisted home-based child care providers. In H. Tonyan (Chair), *No one right way: Understanding heterogeneity among providers and quality improvement in home-based child care* [Paper Symposium]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Hustedt, J.T., Jung, K., Friedman-Krauss, A.H., Barnett, W.S., & **Slicker, G.** (2019, March). New Mexico preK impacts: Regression-discontinuity results overall and by child race/ethnicity and cohort. In C. Weiland (Chair), *Evaluating publicly-funded preschool programs: Understanding*

impacts, impact variation, and lasting effects [Paper symposium]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Friedman-Krauss, A.H., Hustedt, J.T., Jung, K., Barnett, W.S., & **Slicker, G.** (2019, March). Does auspice matter? Impacts of New Mexico preK in public and nonpublic settings. In M. McCormick (Chair), *Where do preK programs operate best?: Exploring variation in preK access and quality in mixed-delivery systems* [Paper symposium]. Society for Research on Educational Effectiveness Annual Meeting, Washington, D.C.

Slicker, G., Han, M., Hustedt, J.T., & Hooper, A. (2018, November). *Parent perspectives on the PFR intervention as part of Early Head Start* [Poster session]. National Council on Family Relations Annual Meeting, San Diego, CA.

Slicker, G. (2012, February). From diverse play to sustained inequality: The informal processes and dissemination of cultural capital that shapes the young child's early educational experience. In **G. Slicker** (presider), *Perceiving students, teachers, and schools* [Roundtable session]. Eastern Sociological Society Annual Meeting, New York, NY.

STATE AND LOCAL CONFERENCE PRESENTATIONS

Slicker, G. (2019, April). Young Children's Academic and Social Development in Socioeconomically Diverse Pre-Kindergarten Classrooms. Marion Steele Research Symposium, Newark, DE.

RESEARCH EXPERIENCE

Graduate Research Assistant (August 2017-Present)

Delaware Institute for Excellence in Early Childhood, University of Delaware, Newark, DE

- Assisted with three federally funded research projects by collecting and analyzing qualitative and quantitative data, including content analysis, surveys, and interviews.
- Served as a project coordinator for a federally funded secondary data analysis project
- Prepared data and reports for the Delaware Office of Early Learning
- Prepared data and reports on Delaware's Quality Rating and Improvement System, Delaware Stars

Graduate Research Assistant (June 2011-June 2012)

Graduate School of Education and Human Development, George Washington University, Washington, D.C.

- Conducted a program evaluation of early child developmental playgroups in Virginia
- Conducted ethnographic observations, interviews, and surveys

TEACHING EXPERIENCE

Summer 2020 Instructor (online), University of Delaware
HDFS 328, Introduction to the Research Process

December 2020

- Fall 2020 Guest Lecturer (online), Child and Family Policy (HDFS 402), University of Delaware
- Spring 2020 Guest Lecturer, Early Childhood Administration, Leadership & Advocacy (HDFS 640), University of Delaware
- Spring 2019 Guest Lecturer, Research Methods (HDFS 615), University of Delaware
- Fall 2018 Guest Lecturer, Student Teaching Professional Development Seminar (HDFS 424), University of Delaware
- Fall 2018 Guest Lecturer, Parenting through the Lifespan (HDFS 427/627), University of Delaware
- Spring 2012 Instructional Assistant, Class and Inequality in American Society (SOC 2170), George Washington University
- 2010-2011 Instructional Assistant, Contemporary Sociological Theory (SOC 2104), George Washington University

UNDERGRADUATE PRE-SERVICE TEACHER PROGRAM SUPPORT

- Spring 2020 Field Instructor, University of Delaware
HDFS 433, Field Experience Kindergarten-Grade 2
EDUC 400: Student Teaching: Birth to Second Grade/Early Child Special Education
- Fall 2019 Field Instructor, University of Delaware
HDFS 432, Field Experience Preschool-Kindergarten
EDUC 400: Student Teaching: Birth to Second Grade/ Early Child Special Education

AWARDS AND HONORS

- 2017-2021 Dean's Scholar Award (Full tuition waiver, enhanced stipend, and summer funding)
Department of Human Development and Family Studies, University of Delaware
- 2019-2020 Lynn R. Okagaki Graduate Tuition Scholarship (Full tuition waiver)
Department of Human Development and Family Studies, University of Delaware
- 2018 NCFR Graduate Student Professional Development Scholarship (\$1,000)
Department of Human Development and Family Studies, University of Delaware
- 2014 Education Pioneers Graduate Fellow
Fellowship placement at Teach for America, Early Childhood Initiative

December 2020

2014 Sue Lehmann Award for Excellence and Leadership in Teaching
Regional Finalist

TEACHING CERTIFICATION

State of Delaware—Early Childhood Education Teacher (Birth- Grade 2)

State of Delaware—Middle School Language Arts Teacher (Grades 6-8)

PROFESSIONAL EDUCATION EXPERIENCE

Center Director and Educational Leader (July 2015-April 2017)
Acelero Learning Head Start, Philadelphia, PA

Lead Teacher (July 2014-June 2015)
Bridges Public Charter School, Washington, D.C.

Lead Teacher (August 2012-June 2014)
Acelero Learning Head Start, Las Vegas, NV

Research Assistant (June 2011-May 2012)
Thomas B. Fordham Institute, Washington, D.C.

Research Intern (January 2011-May 2011)
Thomas B. Fordham Institute, Washington, D.C.

SERVICE TO THE PROFESSION

Ad Hoc Journal Manuscript Reviewer, *Journal of Research in Childhood Education* (2018-present)

Meeting Proposal Reviewer, Society for Research in Child Development, 2021 Annual Meeting

Meeting Proposal Reviewer, National Research Conference on Early Childhood, 2018 & 2020 Annual Meetings

Meeting Proposal Reviewer, Grads Collab Conference, University of Delaware, 2018 Meeting

UNIVERSITY SERVICE EXPERIENCE

Vice President, Human Development and Family Sciences Graduate Student Association, University of Delaware (September 2020-present)

Brown Bag Series Co-Organizer, Human Development and Family Sciences Graduate Student Association, University of Delaware (September 2018-August 2020)

December 2020

COMMUNITY SERVICE

Board of Directors Member, Newark Day Nursery and Children's Center, Newark, DE (2019-present)

Committee Member, Title I Committee of Practitioners, Office of the State Superintendent of Education, Washington, D.C. (2014-2015)

Strong Start for Children Campaign Member, Children's Advocacy Alliance, Las Vegas, NV (2013-2014)

MEDIA COVERAGE

Slicker, G. (January 27, 2014). Ensuring Kids Have a Head Start to Success
<https://www.teachforamerica.org/top-stories/ensuring-kids-have-head-start-success>

PROFESSIONAL MEMBERSHIPS

Society of Research in Child Development

American Education Research Association

National Council on Family Relations

National Association for the Education of Young Children

SOFTWARE TRAINING

SPSS, Mplus, NVivo