

GERILYN SLICKER

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Newark, DE 19716

EDUCATION

- PhD** University of Delaware, Human Development and Family Sciences
Dissertation: *in progress*
Committee: Dr. Jason Hustedt (chair), Dr. Rena Hallam, Dr. Myae Han, Dr. Christina Barbieri
Anticipated completion in 2022
- M.Ed** University of Nevada, Las Vegas, Early Childhood Education May 2014
- MA** George Washington University, Sociology May 2012
Thesis: "Playing with Capital: The Enactment of Class in Children's Playgroup Experiences"
Advisor: Dr. Ivy Ken; Thesis Reader: Dr. Diana Eglitis
- BA** University of California, San Diego, Sociology May 2010
Degree with Honors and Distinction
Graduated Cum Laude
Honors Thesis
Advisor: Dr. Rebecca Klatch
- BA** University of California, San Diego, History May 2010
Graduated Cum Laude

PROFESSIONAL EXPERIENCE

- Graduate Research Assistant**, Delaware Institute for Excellence in Early Childhood, University of Delaware, DE 2017-present
- Starting at Home Project: Incorporating a parent-child interaction intervention in Early Head Start
 - QRIS Measurement Development Project: Developing a QRIS measure linked to state early learning and development standards and based on program quality standards
 - Stars Plus Project: Promoting Quality Improvement for Family Child Care Providers in QRIS using a Community of Practice Model
- Acelero Learning Head Start**, Philadelphia, PA 2015 - 2017
Center Director and Educational Leader

- Support and supervise teaching staff through coaching, training, and ongoing professional development
- Develop and facilitate on-boarding and orientation training
- Coordinate support, referral and identified services for children with disabilities
- Design and implement educational programming including curriculum, assessment, and program planning
- Screen, interview and hire all teaching staff

Bridges Public Charter School, Washington, DC

2014 - 2015

Lead Teacher

- Develop, plan and implement curriculum for an inclusive, project-based pre-kindergarten classroom
- Drive student achievement and growth; recording overall 77% growth rate and a student average of 143% mastery in Language/Literacy, 61% growth rate and a student average of 133% mastery in Math/Cognitive, and a 56% growth rate and a student average of 121% mastery in Social Emotional skills
- Redesign the pre-kindergarten child data and assessment system at the school in collaboration with the assistant principal

Acelero Learning Head Start, Las Vegas, NV

2012 - 2014

Lead Teacher

- Supervise and mentor other center teaching staff
- Develop, plan and implement curriculum for an inclusive, mixed-age Head Start classroom
- Drive student achievement and growth; recording an average of 62% growth and 109% mastery in Language/Literacy, 53% growth and 111% mastery in Math/Cognitive, and 50% growth and 104% mastery in Social Emotional skills in the 2012-13 and 2013-14 school years

Graduate Research Assistant, Graduate School of Education and Human Development, George Washington University, Washington, DC

2011 - 2012

- Early Childhood Developmental Playgroup Project: Conduct program evaluation of playgroups in Virginia

Thomas B. Fordham Institute, Washington, DC

2011 - 2012

Research Assistant

- State Accountability System Project: Identifying and defining strong state accountability systems

Thomas B. Fordham Institute, Washington, DC

2011

Research Intern

- Contribute to research papers, policy briefs, weekly newsletters, blog posts and educational videos

PUBLICATIONS

Journal Articles

Slicker, G. & Hustedt, J.T. (In press). Children's School Readiness in Socioeconomically Diverse Pre-K Classrooms. *Early Child Development and Care*.

Articles Under Review and In Preparation

Hustedt, J.T., Jung, K., Friedman-Krauss, A.H., Barnett, W.S., & **Slicker, G.** (Under Review). Impacts of the New Mexico Pre-K Initiative by Children's Race/Ethnicity.

Slicker, G., Barbieri, C.A., Collier, Z., & Hustedt, J.T. (In preparation). Profiles of Parental Involvement During the Transition to Kindergarten.

Hooper, A., **Slicker, G.**, Hallam, R., Riser, D. (In preparation). Profiles of unlisted home-based child care providers.

Policy and Technical Reports

Reed, E., Scull, J., **Slicker, G.**, and Winkler, A.M. (2012). *Defining Strong State Accountability Systems: How Can Better Standards Gain Greater Traction?* Washington, D.C.: Thomas B. Fordham Institute.

PRESENTATIONS

Slicker, G. (2019, April). Young Children's Academic and Social Development in Socioeconomically Diverse Pre-Kindergarten Classrooms. Marion Steele Research Symposium, Newark, DE.

Hooper, A., **Slicker, G.**, Hallam, R., & Riser, D. (2019, March). Profiles of Unlisted Home-Based Child Care Providers. In Tonyan, H. (Chair), *No One Right Way: Understanding Heterogeneity among Providers and Quality Improvement in Home-Based Child Care*. Paper Symposium presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Hustedt, J.T., Jung, K., Friedman-Krauss, A.H., Barnett, W.S., & **Slicker, G.** (2019, March). New Mexico PreK Impacts: Regression-Discontinuity Results Overall and by Child Race/Ethnicity and Cohort. In Weiland, C. (Chair), *Evaluating Publicly-Funded Preschool Programs: Understanding Impacts, Impact Variation, and Lasting Effects*. Paper Symposium presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Friedman-Krauss, A.H., Hustedt, J.T., Jung, K., Barnett, W.S., & **Slicker, G.** (2019, March). Does Auspice Matter? Impacts of New Mexico PreK in Public

and Nonpublic Settings. In McCormick, M. (Chair), *Where do PreK Programs Operate Best?: Exploring Variation in PreK Access and Quality in Mixed-Delivery Systems*. Paper Symposium presented at the Society for Research on Educational Effectiveness Annual Meeting, Washington, D.C..

Slicker, G., Han, M., Hustedt, J.T., & Hooper, A. (2018, November). *Parent Perspectives on the PFR Intervention as part of Early Head Start*. Poster session presented at the National Council on Family Relations Annual Meeting, San Diego, CA.

Slicker, G. (2012, February). From Diverse Play to Sustained Inequality: The Informal Processes and Dissemination of Cultural Capital that Shapes the Young Child's Early Educational Experience. In **G. Slicker** (presider), *Perceiving Students, Teachers, and Schools*. Roundtable conducted at the Eastern Sociological Society Annual Meeting, New York, NY.

TEACHING EXPERIENCE

University of Delaware, Newark, DE 2019
Guest Lecturer, Human Development and Family Sciences

- HDFS 615: Research Methods

University of Delaware, Newark, DE 2018
Guest Lecturer, Human Development and Family Sciences

- HDFS 424: Student Teaching Professional Development Seminar

George Washington University, Washington, DC 2012
Instructional Assistant, Sociology

- Assist in teaching Class and Inequality in American Society, an undergraduate course
- Develop and lead 3 course lectures
- Graded quizzes, exams, and homework

George Washington University, Washington, DC 2010-2011
Instructional Assistant, Sociology

- Assist in teaching Contemporary Sociological Theory, an undergraduate course
- Graded quizzes, exams, and homework

HONORS AND AWARDS

Dean's Scholar Award 2017-2021
College of Education and Human Development, University of Delaware

Lynn R. Okagaki Graduate Tuition Scholarship 2019-2020

College of Education and Human Development, University of Delaware

NCFR Graduate Student Professional Development Scholarship 2018
Department of Human Development and Family Sciences, University of Delaware

Education Pioneers Graduate Fellow 2014
Fellowship placement at Teach for America, Early Childhood Initiative

Sue Lehmann Award for Excellence and Leadership in Teaching 2014
Regional Finalist

SELECTED EDITORIALS AND MEDIA

Slicker, G. (January 27, 2014). Ensuring Kids Have a Head Start to Success
<https://www.teachforamerica.org/top-stories/ensuring-kids-have-head-start-success>

PROFESSIONAL SERVICE

Human Development and Family Studies Graduate Brown Bag Series Co-Organizer
University of Delaware, 2018-present

Ad Hoc Journal Manuscript Reviewer
Journal of Research in Childhood Education, 2018-present

Board of Directors Member, Newark Day Nursery and Children's Center
Newark, DE, 2019-present

National/International Conference Submission Reviewer

- Grads Collab Conference, University of Delaware (2018)
- National Research Conference on Early Childhood (2018)

Title I Committee of Practitioners
Office of the State Superintendent of Education, Washington, D.C. 2014-2015

Strong Start for Children Campaign Member
Children's Advocacy Alliance, Las Vegas, NV 2013-2014

CERTIFICATIONS AND LICENSES

Early Childhood Education Teacher (Birth – 2nd Grade)

Middle School English Language Arts Teacher (Grades 6-8)

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development

American Educational Research Association

National Council on Family Relations

National Association for the Education of Young Children