

Bridgette G. Johnson

bgjohnson@ufl.edu/Tel: (973) 510-6622

Formal Education

Gainesville, FL August 2010- Dec. 2015	University of Florida Ph.D. in Special Education Emphasis on Significant Disabilities, Teacher Education, Social Justice in Education
Montclair, NJ September 2008-May 2010	Montclair State University Master of Education Emphasis on Early Childhood Special Education
Montclair, NJ September 2007-May 2008	Montclair State University Pre-3 Certification Program Emphasis on Early Childhood Education
Orangeburg, SC August 1998- December 2002	South Carolina State University Bachelor of Arts in English

Professional Experience

Coconut Creek, Florida Spring, 2017	<i>Adjunct Professor</i> Broward College, Department of Social/Behavioral Sciences and Education
Coconut Creek, Florida August 2016	<i>Adjunct Professor</i> Broward College, Department of Social/Behavioral Sciences and Education
Gainesville, Florida August 2014-June 2016	<i>Online Course Research and Developer</i> University of Florida, Lastinger Center for Learning
Gainesville, Florida August 2011, 2015	<i>Course Instructor</i> University of Florida, College of Education, School of Special Education, School Psychology, and Early Childhood Education
Gainesville, Florida August 2011	<i>Graduate Teaching Assistant</i> University of Florida, College of Education, School of Special Education, School Psychology, and Early Childhood Education
Gainesville, FL August 2010-2014	<i>Graduate Research Assistant</i> University of Florida, College of Education, School of Special Education, School Psychology, and Early Childhood Education
August 2013- May 2014	<i>Qualitative Data Analyst</i> University of Florida, College of Education, School of Special Education, School Psychology, and Early Childhood Education
January 2017-May 2017	<i>Online Course Instructor</i> Early Learning Florida/Lastinger Center for Learning at the University of Florida

Pre-K-12 Teaching

Experience

Paterson, NJ
April 2004-2010

Paterson Public Schools
Pre-K teacher

College/University Teaching Experience

Broward College EDF 2085: Introduction to Diversity and Exceptionalities

Broward College CHD 1338: Math and Science for the Young Child

Broward College EDF 1005: Introduction to the Teaching Profession

Broward College EEC 1603: Child Guidance

University of Florida EPH 4033: Children and Youth with Multiple Disabilities

University of Florida EEX 3070: Teachers and Learners in Inclusive Schools

University of Florida EEX 3062: Early Childhood Special Education Curriculum

University of Florida
(Online/CoP model) PLE Section 2: Preschool Learning Environments

Publications

Peer-Reviewed Journal Articles

Acosta, M., Duggins, S., Moore, T. E., Adams, T., & **Johnson, B.** (2016). From whence cometh my help?
Exploring Black doctoral student persistence. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 2(1), 32-48.

Acosta, M., Duggins, S., **Johnson, B. G.**, Hudson-Vassell, C., Wallace, J., ...King, N. S. Beyond awareness: Black studies for consciousness and praxis in teacher education (2017). *Equity and Excellence in Education* 50(2),241-253.

Book Chapters

Acosta, M., **Johnson, B.G.**, Hudson-Vassell, C., Hudson-Vassell, M., & Hosbey, J. (2016). Casualties in the classroom: How CRT is weaponized to safeguard White supremacy. In V. Stead. *RIP Jim Crow: Fighting racism through, higher education policy, curriculum, and cultural interventions* (vol. 6). New York: Peter Lang Publishing Inc.

Book Reviews

Johnson, B. G. (2017). Desegregating Chicago's Public Schools: Policy Implementation, Politics, and Protest, 1965-1985. *Journal of African American History* 102(1): Book Review.

Johnson, B. G. To Write in the Light of Freedom: The newspapers of the 1964 Mississippi freedom schools. *Journal of African American History* (in press): Book Review

Publications in Progress

Peer-Reviewed Journal Articles

Johnson, B. G. *Teacher beliefs: Including teachers of students with low-incidence disabilities in the discussion.* (revise and resubmit). *Research and Practice for Persons with Severe Disabilities.*

Johnson, B. G. *Examining quality indicators for inclusive programs.* (revise and resubmit). *Research and Practice for Persons with Severe Disabilities.*

Johnson, B. G. *An investigation into the self-efficacy beliefs of teachers serving students with significant disabilities* (anticipated submittal date: September 2017). Targeted Journal: *Research and Practice for Persons with Severe Disabilities.*

Conference Presentations

Acosta, M., Hudson-Vassell, C., Cherfere, G., **Johnson, B.**, Duggins, S., Harris, M., G., Wallace, J. (2016). The Struggle is Real: Novice Black Female Teacher Educator Experiences Enacting a Liberatory Pedagogy. Paper presented at the annual conference of the American Educational Research Association, Washington, D.C.

Acosta, M., Duggins, S., **Johnson, B. G.**, Hudson-Vassell, C., Wallace, J., Wallace, J. King, N. S. (2015). *And with all they knowing and thy getting, get understanding:* Paper presented at American Education Research Association (AERA) Annual Conference. Chicago, IL.

Hudson-Vassell, C., **Johnson, B.G.**, Hudson-Vassell, & Hosbey, J. (2014) *Beyond pedagogical disruption: Why critical race discourse must account for the aftermath of dialectical resistance.* Paper presented at the Critical Race Studies in Education Association (CRSEA). Nashville, TN.

Johnson, B. G. (December 2014). *Examining quality indicators for inclusive programs.* Paper accepted at TASH Annual Conference. Washington, DC.

Johnson, B. G. (2012). *Hunger, food insecurity, and the effects on child outcomes.* Poster presented at Teacher Education Division (TED) Grand Rapids, MI.

Invited Presentations and Keynotes

Gainesville, FL
Spring 2011

Guest Lecturer invited by Dr. Maria Denney
Course: Family, Schools, & Communities

Grants

Delores Auzenne \$6,500.00
Dissertation Fellowship
Funded by University of
Florida Office of Graduate
Minority Programs

Travel Grant \$750.00
Funded by the University of
Department of Special Education

Additional Grant Experience

Project PRAIS (2010-2014)
Funding level: \$800,000
Principal investigator/s: Diane L. Ryndak & Ann Marie Orlando

Grant Focus: Prepared doctoral students in the field of special education to become researchers and experts in significant disabilities. Included additional focus on assistive technology and inclusion.

Graduate Assistant responsibilities: Teaching and co-teaching undergraduate level courses, conference presentations, research, scholarly writing and publications, collaboration on relevant projects

Certifications and Trainings

July 2016 State of Florida Department of Education: Professional Educator's Certificate:
Prekindergarten/Primary Education (Age 3-Grade 3)

August 2007 Standard Certificate: Pre-K through Third grade certification from the state of New
Jersey

April 2005 Certificate of Eligibility: Teacher of English Literature from the state of New Jersey

Professional Service

July 2015 CEEDAR Center, University of Florida
Content reviewer for professional development section in severe disabilities

March 2013 *Teacher Education and Special Education*
Peer reviewer for submitted manuscript/s, provide feedback to author and making
recommendations for publication

March 2013 Kaleidoscope
Peer reviewer for submitted manuscript/s, provide feedback to author and making
recommendations for publication

Volunteer Service

November 2016 Dr. Martin Luther King, Jr. Montessori Academy/
Broward County School District, FL 33311

Professional Affiliations

2013- 2015 American Educational Research Association
2013- 2015 Council for Exceptional Children
2010- 2015 National Education Association