

Danielle Riser, M.S.

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EDUCATION

- PhD** University of Delaware EXPECTED May 2021
Human Development and Family Studies
Dissertation: “Understanding child care decision-making for families who have young children with disabilities: An explanatory mixed methods study”
Advisor: Rena Hallam
- MS** University of Delaware December 2017
Human Development and Family Studies
Thesis: “Analysis and comparison of provider perspectives following training focused on supporting the inclusion of children with disabilities in childcare programs”
Advisor: Martha Buell
- BS** Delaware State University December 2013
Early Childhood Education
Graduated Summa Cum Laude

RESEARCH EXPERIENCE

- Center for Research in Education and Social Policy (CRESP)
At the University of Delaware** July 2017-Present
Graduate Assistant
Assist and co-author technical reports (see publications)
Author/Co-author of over 80 supplemental reports
Quantitative and qualitative analysis & reporting
Survey creation and data entry
Assist in the evaluation process for grant-funded projects
- University of Delaware** Summer 2016 & 2017
Graduate Research Assistant to Alison Hooper
Qualitative recruitment, data collection, and analysis
Quantitative data collection/entry and analysis
Analysis of nationally representative quantitative dataset
- Delaware Institute for Excellence in Early Childhood (DIEEC)
At the University of Delaware** 2015-2017
Graduate Assistant
Assist in creation of technical reports

Create and maintain administrative datasets
Statistical analysis of administrative data
Assist in creation of marketing materials

PUBLICATIONS

Journal Publications

- [In Press] Karpyn, A. E., Riser, D., Tracy, T., Wang, R., & Shin, Y. The changing landscape of food deserts. *UNSCN Nutrition*, 44.
- [In Progress] Hooper, A., Riser, D., Lewis, S., & Hallam, R. Child care for Children with Disabilities [secondary analysis of the NSECE household survey].
- [In Progress] Gidding, S. S., Trivedi, S., Hossain, J., Riser, D., & Karpyn, A. Secular trends in pediatric obesity in the Mid-Atlantic 2002-2016.
- [In Progress] Grajeda, S., Bailes, L. Riser, D., & May, H. Absenteeism and its' relationship with achievement [multilevel regression analyses of Delaware school data].

Policy Briefs

- Center for Research in Education & Social Policy. (2018). *Chronic absenteeism and its impact on achievement* (P18-002.5). Newark, DE: Author. Available from https://www.cresp.udel.edu/wp-content/uploads/2018/07/P18-002.5_final.pdf
- Giancola, S., Coffey, D., & Riser, D. (2018). *Middle school mathematics instructional coaching* (P18-001). Newark, DE: Center for Research in Education and Social Policy. Available from <https://www.cresp.udel.edu/wp-content/uploads/2018/07/P18-001.4.pdf>

Research Briefs

- Center for Research in Education and Social Policy. (2019). *Bookworms Case Study Brief* (RB19-001.2). Newark, DE: Center for Research in Education and Social Policy. Available from <https://www.cresp.udel.edu/wp-content/uploads/2019/02/RB19-001.2-Bookworms-Case-Study-Brief.pdf>

Technical Reports

- Klein, J., Mead, H., Sarfo, A., Riser, D. & Shapiro, A. (2019). "Delaware middle school mathematics coaching pilot evaluation" (Publication T19-003). Funded by the University of Delaware Professional Development Center for

Educators. University of Delaware, Center for Research in Education & Social Policy.

CRESP Staff. (2018). "Bookworms case study report" (Publication T18-020). Funded by the Delaware Department of Education. University of Delaware, Center for Research in Education & Social Policy.

McCoy, L., Riser, D. & Humphrey, L. (2018). "ADVANCE interim evaluation report of faculty recruitment workshops" (Publication T18-019). Funded by the National Science Foundation. University of Delaware, Center for Research in Education & Social Policy.

Morrison, K., Riser, D., Culnane, M. & Giancola, S. (2018). "Delaware LEND cohort 3 evaluation report: Findings from faculty mentor, family mentor, and trainee interviews and didactic session surveys" (Publication T18-018). Funded by the US Health & Resources Services Administration, Division of Maternal & Child Health. University of Delaware, Center for Research in Education & Social Policy.

Klein, J. & Riser, D. (2018). "POLAR course feedback report" (Publication T18-015). Funded by the National Science Foundation. University of Delaware, Center for Research in Education & Social Policy.

Giancola, S. & Riser, D. (2018). "Future faculty workshop 2018 evaluation report" (Publication T18-014). Funded by the National Science Foundation. University of Delaware, Center for Research in Education & Social Policy.

Giancola, S., Riser, D. & Culnane, M. (2018). "DE-CTR ACCEL: 2017 JIN evaluation results" (Publication T18-013). Funded by the National Institutes of Health. University of Delaware, Center for Research in Education & Social Policy.

Klein, J. & Riser, D. (2018). "Evaluation of NSF includes WeC4Communities project" (Publication T18-012). Funded by the National Science Foundation. University of Delaware, Center for Research in Education & Social Policy.

Giancola, S. & Riser, D. (2018). "Evaluation of the behavior health consultant and family crisis therapist programs for the Delaware Department of Education" (Publication T18-011). Funded by the Delaware Department of Education. University of Delaware, Center for Research in Education & Social Policy.

Riser, D., Giancola, S. & Humphrey, L. (2018). "Evaluation of the responsive classroom intervention in the state of Delaware" (Publication T18-009). Funded by the Delaware Department of Education. University of Delaware, Center for Research in Education & Social Policy.

- Haislip, Y., Riser, D., & Karpyn, A. (2018). "LIT Crew: Tobacco prevention community outreach pilot" (Publication T18-008). Funded by the US Department of Agriculture and the American Lung Association. University of Delaware, Center for Research in Education & Social Policy.
- Riser, D. & Giancola, S. (2018). "ADVANCE technical report: Women's leadership at UD program results" (Publication T18-007). Funded by the National Science Foundation. University of Delaware, Center for Research in Education & Social Policy.
- Klein, J. & Riser, D. (2018). "Evaluation of Sarah Pyle Academy" (Publication T18-005). Funded by the Christina School District. University of Delaware, Center for Research in Education & Social Policy.
- Giancola, S., Riser, D., & Coffey, D. (2018). "Family empowerment scale baseline survey results" (Publication T18-004). Funded by the US Health & Resources Services Administration, Division of Maternal & Child Health. University of Delaware, Center for Research in Education & Social Policy.
- Giancola, S. & Riser, D. (2018). "Future faculty workshop year 1 cohort follow-up: Interim evaluation report" (Publication T18-001). Funded by the National Science Foundation. University of Delaware, Center for Research in Education & Social Policy.
- Giancola, S. & Riser, D. (2017). "ADVANCE interim evaluation report: Recruitment training findings" (Publication T17-064). Funded by the National Science Foundation. University of Delaware, Center for Research in Education & Social Policy.
- Klein, J. & Riser, D. (2017). "Partner4CS 2017 summer workshop evaluation report" (Publication T17-061). Funded by the National Science Foundation. University of Delaware, Center for Research in Education & Social Policy.
- Klein, J. & Riser, D. (2017). "USDA food safety game final report" (Publication T17-061). Funded by the US Department of Agriculture. University of Delaware, Center for Research in Education & Social Policy.
- Giancola, S. & Riser, D. (2017). "LEND MCH self-assessment report" (Publication T17-058). Funded by the US Health & Resources Services Administration, Division of Maternal & Child Health. University of Delaware, Center for Research in Education & Social Policy.
- Coffey, D. & Riser, D. (2017). "Building bridges pediatric health care provider survey results" (Publication T17-056). Funded by the US Health & Resources

Services Administration, Division of Maternal & Child Health. University of Delaware, Center for Research in Education & Social Policy.

Klein, J. & Riser, D. (2017). "August 2017 ARTC+ summer institute report" (Publication T17-054). Funded by Title II. University of Delaware, Center for Research in Education & Social Policy.

Klein, J. & Riser, D. (2017). "July 2017 ARTC+ summer institute report" (Publication T17-053). Funded by Title II. University of Delaware, Center for Research in Education & Social Policy.

Giancola, S., & Riser, D. (2017). "Year 2 evaluation results future faculty workshop project" (Publication T17-052). Funded by the National Science Foundation. University of Delaware, Center for Research in Education & Social Policy.

Giancola, S. & Riser, D. (2017). "Year 1 evaluation results: Future faculty workshop project" (Publication T17-050). Funded by the National Science Foundation. University of Delaware, Center for Research in Education & Social Policy.

Supplemental Reports (over 80 authored/co-authored, select reports below)

Riser, D. (2019). "Cooperative Extension evaluation training March 4-5, 2019: Workshop feedback results" (Publication S19-009). Funded by University of Delaware Cooperative Extension. University of Delaware, Center for Research in Education & Social Policy.

National Blogs

Riser, D. (2018, March). 5 things teachers should know about parents [National Association for the Education of Young Children Blog]. Retrieved from <https://www.naeyc.org/resources/blog/5-things-teachers-should-know-about-parents>

PRESENTATIONS

Conference Presentations

[Paper Symposium] Hooper, A., Slicker, G., Hallam, R. & Riser, D. "Profiles of unlisted home-based child care providers", the 2019 SRCD Biennial Meeting, March 2019.

[Poster] Riser, D. & Hooper, A. "Child care arrangements of infants and toddlers with disabilities", DEC's 34th International Conference on Young Children with Special Needs and their Families, October 2018.

[Poster] Hooper, A. & Riser, D. “Characteristics of home-based providers caring for children with disabilities”, DEC’s 34th International Conference on Young Children with Special Needs and their Families, October 2018.

[Poster] Riser, D., May, H. & Hallam, R. “How should authors move from multilevel linear growth curve analyses to more complex models and report the results?”, the Developmental Methods Conference, September 2018.

[Poster] Riser, D., Hooper, A. & Hallam, R. “A mixed-methods exploration of licensed home-based child care providers’ use of curriculum”, ACF National Research Conference on Early Childhood, June 2018

[Poster] Hooper, A., Riser, D. & Hallam, R. “Home-based child care providers’ motivations for providing care”, ACF National Research Conference on Early Childhood, June 2018

[Poster] Hooper, A., Riser, D. & Hallam, R. “Family child care provider perspectives about engaging with quality improvement initiatives”, ACF National Research Conference on Early Childhood, June 2018

[Poster] Buell, M., Savage, S., Tonyan, H., Bloom, D. & Riser, D. “Professional development interests of family childcare providers: A two state comparison”, ACF National Research Conference on Early Childhood, July 2016.

[Poster] Buell, M. & Riser, D. “Understanding the professional training needs and preferences of school age care providers”, NAEYC Professional Development Institute, June 2016.

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children, Division for Early Childhood 2015-Present

National Association for the Education of Young Children, 2015-Present

American Educational Research Association, 2017-Present

PROFESSIONAL SERVICE

President of the UD Human Development & Family Sciences Graduate Association
[January 2019- January 2020]

Founder of the UD Human Development & Family Sciences Graduate Association

[January 2019]

**Guest Reviewer in the Council for Exceptional Children's Division for Early Childhood
Doctoral Guest Reviewer Program**

[January 2018 - Present]

Delaware Early Childhood Inclusion Committee

[Member 2015 - 2017]

HONORS & AWARDS

Emerging Scholar Award, Summer 2019
2019 International Conference on Diversity in Organizations,
Communities, & Nations

Presidential Award, Delaware State University December 2013
Awarded for graduating with a 4.0 GPA

TEACHING & PROFESSIONAL EXPERIENCE

University of Delaware, Newark DE Summer 2018
Adjunct Faculty
*HDFS 270: Families & Developmental Disabilities.
Sole instructor of record for an undergraduate-level
course.*

Sensible Opportunities and Solutions, Ocean View DE June 2014 – August 2015
Early Intervention Provider
*Provided in-home early intervention services to
children with disabilities ages birth to three*

Lake Forest School District, Felton DE August 2013 – December 2013
Student Teacher
*Student teaching placement in an inclusive
preschool classroom*

Various Childcare Centers, Throughout Delaware 2008 – 2015
Various Positions
*Worked in childcare centers across the state in a
variety of job titles including: Intern, Assistant,
Teacher, Party Coordinator, Teen Mentor, and
Substitute Teacher*

*Experience working with children birth to
eighteen*