

PLANNING GUIDE

EARLY CHILDHOOD EDUCATION (ECE)

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Grade/Credits	Recommended Yea
ECE Sequence (24 credits)	
(3) HDFS 201: Life Span Development	1/2
(3) HDFS 202: Diversity and Families	1
(3) HDFS 220:Child Development I: Prenatal	
(3) HDFS 221:Child Development II: Ages 3-	
(3) HDFS 222*:Intro to Inclusive Curr. and As	ssessment:
Birth to Grade 2	2
(3) HDFS 224*:Practicum in Inclusive Curricu	
Birth to Grade 2	2
(3) HDFS 355: Professional Issues in ECDE	2/3
(3) HDFS 470: Families and Children at Risl	k 2/3
Block A (4 credits)	2/3
(3) HDFS 411: Inclusive Curriculum and Ass	essment:
Infants and Toddlers	
(1) HDFS 431: Field Experience: Infants and	d Toddlers
Block B** (11 credits)	3
(3) HDFS 406: Supporting Literacy in Early C	
(3) HDFS 412***: ECE Math Curriculum and	
(2) HDFS 432: Field Experience: Preschool t	hrough K
(3) HDFS 435: Programs for Children with Ex	
	Acciptionalities
Block C** (8 credits)	3
(3) HDFS 413: ECE Science Curriculum and	Assessment
(2) HDFS 433: Field Experience: K to Grade	
(3) HDFS 414: Guidance & Behavior Suppo	
Related Professional Core Courses (6 credits)	
(3) EDUC 210: Beginning Literacy Instruction	ו 1/2
(3) EDUC 230: Introduction to Exceptional C	
Senior Year Student Teaching Courses (24 credit	ts) 4
Fall Semester:	
(3) HDFS 424: Professional Development Se	
(3) HDFS 441: Advanced Inclusive Curriculu	m I
(6) EDUC 400: Student Teaching I	
Spring Semester:	
(3) HDFS 425: Professional Development Se	eminar II
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- (3) HDFS 442: Advanced Inclusive Curriculum II
- _____ (6) EDUC 400: Student Teaching II

NOTES: This is only a planning guide; refer to your course catalog for official requirements and breadth requirement options. An effort should be made to schedule courses in the year indicated, although some adjustments may be necessary as not every course is offered every semester; please see your academic advisor each semester. For the first three years students must take an average of 16 credits per semester. Students must earn a C- or better in all University requirements, MATH 251 and all HDFS courses, EDUC 210, EDUC 230 and EDUC 400. All HDFS courses, EDUC 210, EDUC 230, MATH 251 and MATH 252 or 253 are counted in the major index and are prerequisite courses for student teaching.

a If a foreign language course is used, the second ENGL course requirement must be fulfilled with an English Course from the Creative Arts/Humanities breadth list.

* HDFS 222 and 224 must be taken concurrently

**Block courses should be taken concurrently. Block B must be taken before Block C.

*** Students must pass the Praxis Core exam before taking HDFS 412. Passing scores are required for student teaching.

Course Prerequisites Please review the UD Undergraduate Catalog for the most up-to-date information.

Course	Prerequisite
HDFS 222/224	HDFS 220 and 221 (permission can be given in HDFS 221 is completed and HDFS 220 is taken concurrently)
HDFS 355	HDFS 222/224 (spring only)
Block B	HDFS 222/224 and passing scores for Praxis Core in all three content areas
Block C	HDFS 222/224; should be taken after Block B
EDUC 400	All HDFS courses required for the major, EDUC 230, MATH 251 and
EDUC 210	
HDFS 470	HDFS 201, 220 or 221
ENGL 200+	ENGL 110
MATH 252	MATH 251