Laura Cutler (Agate)

Doctoral Student,
Department of Human Development and Family Studies
University of Delaware
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Curriculum Vitae

EDUCATION

Ph.D. Human Development and Family Studies; May 2020 (anticipated completion date) University of Delaware, Newark, DE

Master of Arts in Special Education; August 2005 Major: Behavioral and Learning Disabilities University of Maryland, College Park, MD

Thesis Title: Investigation of Primary Grade Writing Instruction

Committee Members: Dr. Steve Graham, Chair; Dr. Joan Lieber; Dr. Deborah L. Speece

Bachelor of Science in Education, Degree with Distinction, Cum Laude; May 2003

Major: Early Childhood Development and Education/Early Childhood Special Education University of Delaware, Newark, DE

Thesis Title: The Effects of Goal Explicitness on the Revisions of Sixth Grade Students With and Without Learning Disabilities

Committee Members: Dr. Ralph Ferretti, Chair; Dr. John Vacca; Dr. Barbara Settles

PROFESSIONAL EXPERIENCE

2018 Graduate Research Assistant, Department of Human Development

and Family Studies, University of Delaware

2017-present Instructor, Department of Human Development and Family Studies,

University of Delaware

2014-2017 Curriculum and Assessment Program Coordinator, Delaware Institute for

Excellence in Early Childhood, Delaware Stars for Early Success,

University of Delaware, Newark, DE

2014-2017	Professional Development Instructor, Delaware Institute for Excellence in Early Childhood, Professional Development Department, University of Delaware, Newark, DE
2013-2014	ERS Specialty TA, Delaware Institute for Excellence in Early Childhood, Delaware Stars for Early Success, University of Delaware, Newark, DE
2011-2013	First Grade Teacher, Pershing Elementary School, Orange County Public School District, Orlando, FL
2010-2011; 2005-2007	Kindergarten Teacher, MetroWest Elementary School, Orange County Public School District, Orlando, FL

PUBLICATIONS (REFEREED)

Cutler, L. & Graham, S. (2008). Primary grade writing instruction: A national survey. *Journal of Educational Psychology*, 100(4), 907-919.

ARTICLES WRITTEN FOR NON-ACADEMIC AUDIENCES

Cutler, L. (in press). Challenging the familiar: Using fractured fairy tales to introduce critical literacy. *Literacy Today*.

MANUSCRIPTS IN PROGRESS

- Cutler, L. & Buell, M. (in progress). Gender stereotypes in children's picture books: What has changed and what has remained the status quo.
- Cutler, L. & Gordon, M. (in progress) Gender socialization in African American and White families: The role of socioeconomic status.
- Cutler, L. & Palkovitz, R. (in progress). Social ecology of fathers' shared book reading experiences: Common behaviors, frequency, predictive factors, and developmental outcomes.

RESEARCH AND TECHNICAL REPORTS

Cutler, L. (2015). Delaware Stars Curriculum and Assessment Pilot: Final Report June 2015. Delaware Stars for Early Success, University of Delaware.

BOOK REVIEWS: CHILDREN'S AND YOUNG ADULT LITERATURE

Cutler, L. & Angus, C. (2018). *International Books*. Literacy Daily Blog, International Literacy Association, Newark, DE.

 $\frac{https://www.literacyworldwide.org/blog/literacy-daily/2018/04/02/international-children-s-books$

PRESENTATIONS

International and National Conferences

- Cutler, L. & Buell, M. (2017). Gender Stereotypes in Children's Picture Books: What Has Improved and What Has Remained the Same. International Literacy Association Annual Conference, Orlando, FL.
- Ye, A., Cutler, L., Gilden, C., Xie, Y., Yun, Y, & Gaviria, Y. (2017). Investigating the Bidirectional Relationship Between Home Environment and Student Achievement: A Cross-Lagged Longitudinal Analysis. American Educational Research Association Annual Meeting, San Antonio, TX.
- Cutler, L. & Buell, M. (2017). Gender Stereotypes in Children's Picture Books: A Contemporary Content Analysis. Society for Research in Child Development Biennial Meeting, Austin, TX.
- Panel participant during the University of Patras' 2nd Forum on Intercultural Dialogue & Learning: Educating the "Other": Intercultural Education at a Crossroads. Patras, Greece. October 2016.
- Hallam, R., & Cutler, L. (2016). Using Data to Refine Technical Assistance in QRIS: Lessons Learned From a Statewide Initiative Promoting Curriculum-Based Assessment. National Institute for Early Childhood Professional Development, Baltimore, MD.
- Hallam, R., Searfoss, A., Cutler, L., & Perry-Manning, S. (2015). Building Better Professional Development Systems with the Help of Implementation Science: What You Need to Know. National Institute for Early Childhood Professional Development, New Orleans, LA.
- Ferretti, R.P., **Agate**, L. Andrews-Weckerly, S., & Lewis. W.E. (2004). The effects of an explicit goal for persuasive writing on the revisions of 6th grade students with learning disabilities and their normally achieving peers. 2004 meeting of the American Educational Research Association, San Diego, CA.
- Ferretti, R.P., Agate, L., Andrews-Weckerly, S., & Lewis, W.E. (2004). The effects of an explicit goal for persuasive writing on the revisions of sixth-grade students with learning disabilities and their normally achieving peers. 2004 Pacific Coast Research Conference, Coronado, CA.

Regional and Local Conferences

- Cutler, L. (2017). The Power of Yet: Fostering a Growth Mindset in Children Through Picture Books. Read Aloud Delaware Conference, Middletown, DE.
- Cutler, L. (2016). Home Literacy Environments and Their Effects on Young Children's Literacy Development: A Review of the Literature. Marion Steele Research Symposium, Newark, DE.
- Cutler, L. (2016). Fractured Fairy Tales: A Vehicle for Introducing Critical Literacy in Early Childhood. Read Aloud Delaware Conference, Middletown, DE.
- Cutler, L. & Hallam, R. (2015). Screening and Assessment in Early Childhood. Delaware Making A Difference Conference (DAEYC/DHSA), Dover, DE.
- Cutler, L. & Gigous, L. (2014). DAP, MOD, and SPD: How to Fit it All In. Delaware Making A Difference Conference (DAEYC/DHSA), Newark, DE.
- Cutler, L. & Gigous, L. (2014). *Crossover Themes in the ERS.* Delaware Making A Difference Conference (DAEYC/DHSA), Newark, DE.

TEACHING

2018	Instructor, HDFS: 201: Life Span Development, Department of Human Development and Family Studies, University of Delaware
2018	Instructor, HDFS: 270: Families and Developmental Disabilities, Department of Human Development and Family Studies, University of Delaware
2017	Instructor, HDFS: 201: Life Span Development, Department of Human Development and Family Studies, University of Delaware
2017	Instructor, HDFS: 270: Families and Developmental Disabilities, Department of Human Development and Family Studies, University of Delaware
2016	Guest Lecturer, HDFS: 667: Seminar-Introduction to the Field and Graduate School, Department of Human Development and Family Studies, University of Delaware
2016	Guest Lecturer, HDFS 414: Guidance and Behavior Support Birth-Grade 2, Department of Human Development and Family Studies, University of Delaware
2015	University Based Clinical Educator, Department of Human Development and Family Studies, University of Delaware

2015 Guest Lecturer, HDFS 412: Early Childhood Inclusive Math

Curriculum and Assessment, Department of Human Development

and Family Studies, University of Delaware

2014 Guest Lecturer, HDFS 355: Professional Issues in ECDE, Department

of Human Development and Family Studies, University of

Delaware

HONORS AND AWARDS

2017	Inaugural Recipient, Lynn R. Okagaki Graduate Tuition Scholarship in Human Development, University of Delaware
2016	Professional Development Award, Office of Graduate and Professional Education, University of Delaware, \$500
2012	Teacher of the Year Nominee, Pershing Elementary School
2003	Phi Delta Kappa Excellence in Undergraduate Research Award
2003	Individual and Family Studies Distinguished Students Award
2002	CHEP Summer Scholar
2002	Mortar Board National College Senior Honor Society
2001	Woman of Promise Certificate of Distinction
2001	Kappa Omicron Nu National Honor Society
2001	The National Society of Collegiate Scholars
2001	Golden Key International Honour Society

SERVICE TO THE FIELD

Reviewer Children's and Young Adult Books, International Literacy

Association, Children's Literature and Reading Special Interest

Group (January 2018-December 2018)

Vice President Education Graduate Association, College of Education and Human

Development, University of Delaware (January 2018-December

2018)

International Support Undergraduate Pre-Service Teacher Program, American

Community School, Athens, Greece/ Department of Human Development and Family Studies, University of Delaware

(February 2018)

Ask Me Ambassador Delaware First Campaign Launch Event, University of Delaware

(November 2017)

Member Graduate Student Panel, College of Education and Human

Development Graduate Programs Open House (November 2017)

Member Human Development and Family Studies Academic Program

Review, Graduate Program Committee

Primary Organizer Children's Book Week Statewide Celebration Event (May, 2017)

Co-Founder Human Development and Family Studies Graduate Student

Brown Bag Series (February 2017-present)

Member Delaware Department of Education Office of Early Learning

Curriculum and Assessment Committee (January 2017-August

2017)

Member Graduate Student Panel, College of Education and Human

Development Graduate Programs Open House (November 2016)

Member Search Committee, Communications Administrative Assistant

Position, Delaware Stars (2014)

Member Delaware Department of Education Early Learning Challenge

Grant Goal 3 Committee (2014-2016)

PROFESSIONAL DEVELOPMENT and RELATED EXPERIENCES

2017 Out of the Fire: Navigating Tough Conversations about Race and Class

University of Delaware Department of Human Development and

Family Sciences, 2 hours

2017 Summer Faculty Institute,

University of Delaware Faculty Commons, 20 hours

2016 Developing Cross-Cultural Research and Collaborative

Opportunities in Early Childhood Education between the United States and Greece, University of Patras and University of Athens,

May 2016 and October 2016 trips to Greece

2016 Coaching and Mentoring for Continuous Quality Improvement Webinar,

Maryland Family Network, 25 hours

2016 Valuing Diversity and Differences for Positive Results,

University of Delaware Human Resources, 1.5 hours

2016 Search Committee Training,

University of Delaware Human Resources, .5 hours

2016 FLSA Overview for Managers,

University of Delaware Human Resources, .5 hours

2016 Fostering Innovation,

University of Delaware Human Resources, 2.5 hours

2015 Responsive Training Symposium,

Maryland Family Network, 18 hours

2015 Using Assessment to Make Meaningful Decisions about Teaching and

Learning,

Early Childhood Investigations, 1.5 hours

2015 Preventing Sexual Misconduct (Title IX),

University of Delaware Human Resources, 1.5 hours

2015 Communicating with Impact,

University of Delaware Human Resources, 2.5 hours

2015 Your Leadership Journey,

University of Delaware Human Resources, 2.5 hours

MEDIA MENTIONS

2018 Advocating for Gender Equity: UD Welcomes Student Chapter of American

Association of University Women (by Lucy Comstock-Gay), University of

Delaware, UDaily Article, March 29, 2018

http://www.udel.edu/udaily/2018/march/aauw-women-resident-

student-organization/

2017 Inspiring Love of Reading: DIEEC Coordinates Statewide Read Aloud for

Children's Book Week by Alison Burris), University of Delaware,

UDaily Article, May 25, 2017

http://www.udel.edu/udaily/2017/may/childrens-book-

week/?utm source=UDaily+Subscribers&utm campaign=bda0d0c

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UDaily News Email&utm medium=email&utm term=0 0b503471

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PROFESSIONAL MEMBERSHIPS

American Association of University Women

International Literacy Association

International Literacy Association SIG: Children's Literature and Reading

National Center for Faculty Development and Diversity

National Council on Family Relations

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